

# The Lime Trees

The Lime Trees, Sutton Middle Lane, Nottingham, NG17 8FX



<b>Inspection date</b>	6 February 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The provider and senior managers are exceptionally passionate and truly inspirational. They lead a motivated team of staff that is passionate and dedicated. Self-evaluation is used astutely. Staff, parents and children contribute their ideas and suggestions to maintain continuous improvement.
- The provider and senior managers are very effective in providing excellent mentoring and support for staff. Staff are very committed to developing their very strong teaching skills even further.
- Parents are immensely involved in all aspects of their children's care and learning. For example, they have frequent opportunities to attend training events to improve their own child care knowledge. They also regularly review their children's next steps in learning and development.
- Tracking of all children's progress is very precise. Additional funding is used extremely well to support the children who need it the most. Staff liaise effectively with parents, external agencies and professionals to make plans, in order to quickly narrow any gaps in children's learning. All children make rapid progress given their starting points.
- Children behave extremely well. They quickly settle into the nursery and form exceptionally strong bonds with staff. Children are very familiar with routines and know what is expected of them.
- Staff use their expert knowledge of how children learn and what their interests are superbly. For example, children thoroughly enjoy outdoor play. Staff create a very inviting and exciting environment outside for children to explore and build even further on their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- evaluate staff's teaching practice even more rigorously to further support the development of their skills and knowledge, in order to maintain outstanding outcomes for children.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspectors held a meeting with the nursery manager, operations manager and provider. They looked at relevant documentation, including staff qualifications and evidence of the suitability of staff working in the nursery.
- The inspectors spoke to a small number of parents during the inspection and took account of their views and written comments.

### Inspector

Judith Rayner

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff have an in-depth knowledge and understanding of their responsibilities. The provider and senior management team are vigilant in supporting staff through very effective child protection training and support. Staff follow the nursery's very robust policies and procedures rigorously to keep children safe. This includes promptly addressing any minor accidents or injuries and children's non-attendance. The provider, senior management team and manager provide continuous support to staff. They identify ways to strengthen their excellent knowledge and practice even further. The provider recognises that on rare occasions he does not rigorously evaluate observations of staff's teaching to ensure that the high-quality provision is maintained. Excellent arrangements are in place to monitor the overall progress made by different groups of children.

### **Quality of teaching, learning and assessment is outstanding**

The experienced and well-qualified staff team has high expectations of children. Staff's observation and assessment of children's learning are extremely accurate. They use this information along with spontaneous observations very successfully to plan for children's next steps in their learning. For example, children play with water outside, staff challenge children to find tools to wash toys. Children excitedly explore the excellent range of tools. They become very absorbed in their play and extend their learning by washing the low-level windows of the premises. Children work collaboratively, share tools, take turns and have immense fun. They are all very pleased with their end result and are eager to show the staff.

### **Personal development, behaviour and welfare are outstanding**

The key-person system is highly effective in supporting and nurturing children's emotional well-being. Staff work very closely with parents from the start. This helps them to get to know children extremely well. This is continued throughout the time the child attends the nursery. The child's move on to school is planned meticulously. Staff work closely with the foundation teacher to ensure the transition is smooth and that children settle quickly into their new learning environment. Children's independence is very actively supported. The youngest children attempt to spread butter on their toast, peel bananas and pour their own drinks. Staff work tirelessly with parents to promote healthy eating. For example, staff provide guidance about what healthy foods to use for children's lunchboxes and offer fresh fruit for children to select with their parents.

### **Outcomes for children are outstanding**

Children are confident and show a positive attitude to learning. They make exceptional progress in preparation for moving on to school. Older children gain an excellent understanding of letters and the sounds they represent. Younger children display remarkable social awareness and understand what is expected of them. Children are confident communicators. They share ideas and are imaginative in their play. Children confidently use a wide variety of tools to support their physical development. They manoeuvre themselves carefully on ride-on toys and manage scissors carefully when cutting paper.

## Setting details

<b>Unique reference number</b>	EY494067
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1067862
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	26
<b>Number of children on roll</b>	25
<b>Name of registered person</b>	The Lime Trees Group CIC
<b>Registered person unique reference number</b>	RP532825
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07766773723

The Lime Trees was registered in 2015. The nursery employs three members of childcare staff. Of these, one holds appropriate early years qualifications at level 5 and two at level 3. The nursery opens from Monday to Friday, term time only. Sessions are from 8.30am until 3.30pm. It supports children who speak English as an additional language and children who have special educational needs and/or disabilities.

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