

Childminder Report

Inspection date

9 February 2017

Previous inspection date

14 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has reflected well to develop her practice since the last inspection. She has improved fire safety to keep children safe and monitors children's development accurately to help them achieve.
- Children settle very quickly with the childminder and have firm attachments to her. She has a good knowledge of the children in her care and supports them to feel safe and secure.
- The childminder focuses on her professional development to update her knowledge. For example, she recently completed a course about observation and assessment to help her identify any gaps in children's learning. She plans for their development and children make good progress.
- The childminder values partnerships with parents and other professionals and regularly shares information with those involved in children's care. These discussions help to build on children's learning consistently between the childminder and at home.

It is not yet outstanding because:

- Sometimes, the childminder does not help children to concentrate and engage fully in the activities. For example, background noise distracts children's focus so they do not persevere to complete tasks to extend their learning.
- The childminder provides limited opportunities to support children's early literacy skills, particularly for those children who enjoy learning outdoors.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children to engage, concentrate and focus to complete tasks and build on their learning
- create more opportunities for children who prefer to learn outdoors to extend their early reading and writing skills.

Inspection activities

- The inspector sampled documentation, including children's records and evidence of the childminder's suitability to care for children.
- The inspector discussed previous actions and recommendations with the childminder.
- The inspector and the childminder discussed self-evaluation and the areas identified for improvement.
- The inspector observed children at play and discussed a planned activity with the childminder. The inspector held a conversation with the childminder about children's progress in their learning and development.
- The inspector took account of the views and comments of parents.

Inspector

Gwendolyn Andrews

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the importance of protecting children in her care. She has a good knowledge of the reporting procedures she would follow if she were to become concerned for a child's welfare or safety. The childminder completes regular risk assessments to minimise any hazards and teaches children how to keep safe. For example, children practise fire drills to learn how to evacuate safely. The childminder provides a warm and nurturing environment that encourages children to confidently explore and decide what they want to do.

Quality of teaching, learning and assessment is good

The childminder uses her child development knowledge well to provide children with stimulating learning opportunities. She continually adapts her teaching. For example, when children choose to build with bricks, she provides mathematical challenge such as to count and to recognise shape and colour. The childminder encourages children to increase their language skills alongside their play. For instance, she repeats and introduces words and letter sounds as she describes what children are doing. The childminder provides opportunities for children to explore their creativity. For example, children enjoy the sensory experience as they investigate paint using their hands.

Personal development, behaviour and welfare are good

The childminder builds on children's independence well. For example, she encourages children to try something first before offering help. The childminder is an effective role model for children, who continuously uses good manners. She explains boundaries and expectations, which helps children to become socially aware and to understand acceptable behaviour. The childminder develops children's self-esteem and sense of pride. For example, she praises children for their efforts and achievements. The childminder provides a good range of resources that children are keen to explore and that motivate them to learn. The childminder contributes to children's physical well-being. For example, she helps children learn the benefits of eating healthy foods and they enjoy being physically active, such as climbing large-scale equipment at the park.

Outcomes for children are good

Children learn about the differences between themselves and others. They behave well and learn to respect each other. Children develop a sense of responsibility. For example, they happily tidy away toys before moving on to another activity. Children learn about their wider community, for example, they walk to the shops and post letters. Children quickly become self-aware and confident. They are interested and inquisitive in new things and learn a good range of skills that prepare them for the next stage in their learning.

Setting details

Unique reference number	139681
Local authority	Sutton
Inspection number	1057524
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	14 April 2016
Telephone number	

The childminder registered in 2000. She lives in Sutton, Surrey. The childminder offers her service from Monday to Friday, 7am to 6pm, all year round, except for family holidays. She holds a childcare qualification at level 3.

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