

# Childminder Report

<b>Inspection date</b>	10 February 2017
Previous inspection date	8 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Met</b>	
	Previous inspection:	Good	2

## Summary of key findings for parents

### The provision meets requirements

- The childminder understands the importance of establishing positive partnerships with parents. She is aware of the benefits of a consistent approach to sharing information to help support children's learning and progress.
- The childminder understands the importance of safeguarding children to help protect their welfare and keep them safe. For example, she knows who to contact and what to do in the event of any concerns regarding children's safety and welfare.
- The childminder understands the need to closely monitor and track children's development. She knows how children learn, and how to support them to make progress in their learning and help prepare them for school.
- The childminder continues to review her practice. For example, she attends regular training to keep up to date with current early years practice.
- The childminder recognises the importance of teaching children positive values. For example, she plans to teach children to be respectful and polite, and to behave well.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Inspection activities

- The inspector discussed how the childminder plans to build partnerships with parents and other early years professionals.
- The inspector discussed the childminder's understanding of child protection and safeguarding.
- The inspector discussed with the childminder about how she uses self-evaluation and keeps up to date with current early years ideas and practice.
- The inspector discussed the childminder's understanding of how children learn and develop, including ways to monitor and track their progress.
- The inspector looked at documents and policies that the childminder intends to use when minding children.

### Inspector

Kelly Hawkins

## Setting details

<b>Unique reference number</b>	EY331149
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	1068789
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	0
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	8 January 2014
<b>Telephone number</b>	

The childminder registered in 2006. She lives in Halling, Kent. She offers her service, Monday to Friday from 7.30am to 6pm, all year round. The childminder holds a relevant early years qualification at level 5. There were no children on roll in the early years age group at the time of the inspection. The childminder also has a separate registration to provide childcare on domestic premises.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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