

The Orchard Garden Private Day Nursery Ltd

Haig House, 87 Green Lane, Derby, Derbyshire, DE1 1RX



Inspection date	10 February 2017
Previous inspection date	20 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Leadership in the nursery is strong. The provider and manager strive to improve the quality of the service they offer. They have successfully addressed the areas for development identified at the previous inspection. They monitor and evaluate all areas of the nursery, effectively helping to make better outcomes for children.
- Children develop strong bonds with their key persons. They are confident, emotionally secure and develop a sense of belonging. The key-person system helps children to settle quickly. Children show they are comfortable in their surroundings.
- Staff make good use of ongoing assessments to help accurately plan activities that stimulate and challenge children. Children make good progress in their learning. Children who speak English as an additional language are supported very well.
- Staff are skilled in promoting children's language and communication. Older children are articulate and confident during their play with other children and staff. They become involved in purposeful conversations and answer questions with enthusiasm.
- Partnerships with parents and other professionals are well established. Staff regularly exchange information about children's learning and care. They share plenty of information with other settings that children attend.

It is not yet outstanding because:

- The organisation of large-group activities does not consistently encourage the full participation of all children.
- Staff do not recognise and use all opportunities to extend children's mathematical skills and understanding of mathematical concepts to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of large-group activities to help encourage the interest and participation of all children
- make more consistent use of all opportunities to support and extend children's mathematical learning.

Inspection activities

- The inspector observed the activities and the quality of teaching throughout the nursery.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector held discussions with the provider, manager and deputy manager. She spoke with children and staff at appropriate times throughout the inspection.
- The inspector conducted a joint observation of staff practice and discussed this with the manager.
- The inspector discussed the children's achievements and progress with the children's key person and the manager.
- The inspector discussed the nursery's policies and procedures with the manager, including staff suitability checks, self-evaluation and their action plan.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff keep up to date with changes in safeguarding legislation. They have a good understanding of how to report any concerns about children's welfare. The manager implements systematic recruitment, appraisal and vetting procedures to help ensure all staff are suitable for their role. She reviews risk assessments and implements ongoing changes to maintain a safe and secure environment. The manager closely monitors staff practice and offers support to help enhance the quality of teaching. She effectively encourages staff to access various training opportunities, which helps to increase their knowledge and improve their practice. For example, staff have successfully worked well as a team to develop their support of children's communication and language skills. The manager monitors the children's learning to help identify any gaps.

Quality of teaching, learning and assessment is good

The manager and staff are well qualified and understand that children learn through play. Staff have a good knowledge of children's abilities and interests. They use this effectively to plan a wide range of engaging activities which encourages children to explore and investigate enthusiastically. Staff support children's enjoyment of books well. Younger children enjoy singing and take part willingly, joining in with the actions to songs. Children test out their design skills. For example, they build structures out of blocks and bricks. Staff use these opportunities to encourage children to solve problems. From an early age, children explore sand and water and sensory equipment. Staff promote this well and encourage their participation in imaginative and creative activities. For example, children enjoy making cups of tea and exploring paint and play dough.

Personal development, behaviour and welfare are good

Children play in a well stimulated and safe environment. Staff are positive role models of good behaviour. They place high priority on helping children gain valuable social skills. Children learn to be respectful, take turns and use good manners. Staff praise children for their efforts and achievements. Staff promote children's health and well-being well. Children have daily opportunities to play outside and enjoy healthy snacks and meals. They are developing a good understanding of how to keep themselves safe. Staff help children to develop a positive awareness of similarities and differences. They celebrate a wide range of cultural festivals. Children learn about belonging to a community. For example, they have visited the local museum and library. Transitions within the nursery and to school are effectively organised.

Outcomes for children are good

All children are making good progress given their starting points. Older children are gaining the key skills needed in readiness for school. They are sociable, curious and inquisitive. They show confidence and develop high levels of motivation. Children develop their early writing skills well. For example, they confidently attempt to write their names. Children of all ages confidently explore their surroundings indoors and outdoors and have a positive attitude to learning.

Setting details

Unique reference number	EY103452
Local authority	Derby, City of
Inspection number	1064264
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	107
Number of children on roll	89
Name of registered person	Orchard Garden Private Day Nursery Limited
Registered person unique reference number	RP517080
Date of previous inspection	20 August 2013
Telephone number	01332 370497

The Orchard Garden Private Day Nursery Ltd was registered in 2002. The nursery is privately owned. It opens Monday to Friday from 7.30am until 6.15pm, all year round, except for bank holidays. There are 21 members of childcare staff. Of these, 16 hold an early years qualification at level 2, 3, or 6. There are two staff who hold degrees in early years studies and one who holds a masters degree. The nursery receives funding for free early education for three- and four-year-old children.

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