

Little Scallywags Day Nursery Ltd

476 Garretts Green Lane, BIRMINGHAM, B33 0SE



Inspection date

9 February 2017

Previous inspection date

15 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have great fun at this bright and welcoming nursery. Staff provide a wide range of resources and activities that captures children's curiosity and motivates children to play and learn.
- Staff place a high priority on promoting children's personal, social and emotional development. As a result, children are settled, happy and confident.
- Children learn to lead healthy lifestyles. They enjoy a variety of nutritious meals and snacks prepared by the dedicated kitchen staff. Children have plenty of opportunities for fresh air and exercise in the inviting outdoor area. This helps children to develop their physical skills well.
- Staff have established close relationships with other professionals and external agencies. This makes a strong contribution to meeting children's individual needs.
- The manager and staff are ambitious and have a strong commitment to providing a high-quality provision. Regular reflection and evaluation lead to effective plans that drive further improvements.

It is not yet outstanding because:

- Staff do not always make the most of their links with parents to fully share information about children's progress and achievements.
- Staff do not always use precise assessment findings to plan for every child to be highly challenged.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the use of assessments to plan more precisely, so that all children are highly challenged, any gaps are closed at a faster rate and children's achievements are raised to a higher level
- build on partnerships with parents to consistently share assessment information and ideas for how they can support their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the provider and the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents and carers during the inspection and took account of their views.

Inspector

Trisha Turney

Inspection findings

Effectiveness of the leadership and management is good

Most of the staff team is qualified. The provider is proactive and reviews the training available to further enhance staffs' teaching skills. For example, staff working with children aged under two years old have attended specific training for this age group. The manager monitors children's learning regularly and has robust monitoring systems in place. This includes checking the progress of individual and groups of children and those in receipt of additional funding. This helps leaders and managers target where the most support is needed for children. Safeguarding is effective. Staff demonstrate clear knowledge and an understanding of the procedures to follow in the event of a concern. Overall, good partnerships with parents have been established. Staff speak to parents regularly about their child's care. Parents comment about how happy they are with the service provided.

Quality of teaching, learning and assessment is good

Staff use their knowledge of how young children learn to create a stimulating environment which supports their learning effectively. Staff promote language development well. They play alongside children and talk to them about what they are doing, helping them to learn new words. Staff help children to refine their small-muscle skills. For example, they show them how to thread string through cotton reels. Children show great skill and determination as they form a line of threaded reels. Staff provide a wealth of messy play activities to engage children and to develop their senses. Children are thoroughly engrossed as they explore and make marks in flour, foam, rice and sand. Staff skilfully extend children's learning by hiding shapes and numbers for children to find and identify.

Personal development, behaviour and welfare are good

Staff and children have developed warm and positive relationships. This helps to support children's emotional well-being. Babies thrive as staff provide a high level of support and nurturing. Staff quickly respond with cuddles and reassurance if babies are upset or tired. Children behave well. Staff are kind and caring, and act as appropriate role models to help promote children's positive behaviour. They encourage children to share and take turns and praise their efforts and achievements. Staff model courteous language, such as please and thank you, and children learn from their example. Staff arrange visits to local primary schools to help older children become familiar with their new environment and to prepare them for the change ahead.

Outcomes for children are good

Children are making good progress from their starting points. Early literacy skills are emerging. Children show an avid interest in books and can identify letters and familiar words. Children are beginning to understand simple mathematical concepts. They attempt to identify shapes and use number language as they play. Children learn to be independent. Babies begin to use spoons to feed themselves. Older children serve their own food and pour their own drinks. Children are developing all of the key skills needed for future learning and school.

Setting details

Unique reference number	EY399440
Local authority	Birmingham
Inspection number	1065437
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	75
Number of children on roll	127
Name of registered person	Little Scallywags Day Nursery Ltd
Registered person unique reference number	RP529264
Date of previous inspection	15 October 2013
Telephone number	01217896497

Little Scallywags Day Nursery Ltd was registered in 2009. The nursery employs 22 members of childcare staff. Of these, 17 hold appropriate early years qualifications at level 3 and four hold qualifications at level 2. The nursery opens from Monday to Friday and all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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