

Childminder Report

Inspection date	8 February 2017
Previous inspection date	18 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder helps all children to develop good independence skills. Young children cut their own fruit at snacktimes and learn to put on their own coats and shoes. This demonstrates that children's belief in their own abilities is promoted and they are supported to become confident, independent learners.
- The childminder is committed to continuous improvement. She asks parents and children what they think of her service, and has identified areas in which to make improvements to her practice.
- The childminder promotes children's literacy skills well. She reads them stories and printed words are used throughout the setting to underpin children's knowledge of letters and words. This helps children develop a love of reading and they learn that print has meaning.
- The childminder shares information with parents about their children's progress during daily discussions and by using communication books. Parents comment through written testimonials that they are happy with the childminder's service.

It is not yet outstanding because:

- Children's individual learning needs are not always meticulously planned for. Information from observations and assessment is not consistently used effectively to identify specific next steps in children's learning.
- Children who prefer to learn outdoors do not have enough opportunities to take part in challenging outdoor learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take full advantage of what is known about individual children so specific areas of development can be targeted for really rapid progress
- provide increased opportunities for children who prefer to be outdoors to take part in varied and challenging outdoor activities.

Inspection activities

- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.

Inspector

Karen Tyas

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder understands the indicators that children could be at risk of harm from extreme behaviour and views. She practises evacuation drills with children so they understand how to leave the setting in an emergency. The childminder completes regular child protection training and understands the procedures she must follow to report any concerns about child welfare she may have. She shares pertinent information with other early years professionals in order to promote consistency when children attend more than one setting. The childminder attends regular training to improve her teaching. For example, she has completed a course on how to support children's emerging writing skills. This commitment to ongoing training means that children benefit from knowledge that is current and up to date.

Quality of teaching, learning and assessment is good

Children are busy and confident during their time with the childminder. They are familiar with their surroundings and investigate toys with enthusiasm. Children have access to a range of resources and activities that supports their learning and development. Babies explore the textures of toys designed to stimulate sensory play. The childminder recognises the learning potential within activities and responds in a flexible manner. This helps children to remain interested and engaged for long periods of time. The childminder's skilful questioning encourages children to think for themselves and solve problems. Children's mathematical knowledge is extended when the childminder encourages them to count and use mathematical language during everyday activities.

Personal development, behaviour and welfare are good

Children learn how to keep themselves healthy. They are given daily opportunities to eat fresh fruit and are offered frequent drinks in order to stay hydrated. Children's behaviour is good. The childminder is an effective role model. She praises achievements and teaches children to share and take turns. Children demonstrate that they feel secure during their time at the childminder's house. They are happy and confidently communicate their thoughts and needs to her. Children giggle and laugh as they shine a torch under furniture. They proudly show the childminder how they can create colours when they shine the torch towards the television screen. The childminder responds by talking about prisms. This two-way communication boosts children's motivation to learn and promotes their self-confidence.

Outcomes for children are good

Children make good progress from their starting points. They confidently make choices about what they would like to do. Young children's physical skills are promoted as they turn the pages of books and play with toy cars. Older children learn to count in sequence and enjoy singing nursery rhymes. All children are inquisitive explorers and are encouraged to be independent in their thinking. They develop the skills and attributes needed for the next stage in their learning.

Setting details

Unique reference number	EY422172
Local authority	North Lincolnshire
Inspection number	1065647
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	18 October 2013
Telephone number	

The childminder was registered in 2011 and lives in Scunthorpe. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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