

# Childminder Report

**Inspection date**

7 February 2017

Previous inspection date

27 November 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Partnerships with parents are strong from the start. The childminder gathers detailed and effective information from parents to help establish children's starting points and review their progress. She uses observations and her knowledge of children's interests to plan a full range of activities. Children make good progress in their learning and development.
- Children settle quickly and play happily. The childminder shows children warmth and affection that foster their strong sense of belonging. This helps to build their confidence and promotes their positive emotional development. Behaviour is good.
- Children's understanding of a healthy lifestyle is successfully promoted. They are provided with healthy snacks, drinks and nutritious meals. Children have a wealth of opportunities to be physically active and enjoy fresh air as they visit local parks, beaches and play areas.
- The childminder promotes children's social skills very positively. She regularly takes children to groups where they mix with other children and adults. Children enjoy outings that help support them to find out about their wider community and the world around them.

### It is not yet outstanding because:

- The childminder has not fully established an ongoing and targeted programme of professional development to further enhance the quality of teaching and learning.
- The childminder does not reflect on her practice precisely enough to raise the quality of her provision to an outstanding level.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance professional development plans that help raise the overall quality of practice to the highest level
- sharpen reflections on practice that more successfully identify areas for improvement and raise the quality of the provision to an outstanding level.

### Inspection activities

- The inspector had a tour of the areas of the premises used for childminding.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed an evaluated activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living at the premises.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

### Inspector

Cathryn Clarricoates

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good understanding of child protection procedures. She knows what to do should she have concerns about the welfare of a child in her care. The comprehensive policies and procedures are implemented effectively to help minimise any risks to children in her care. The childminder completes regular assessments of children's learning. She builds on their previous achievements to promote good progress. The childminder has effective systems in place to monitor children's development. She identifies, and makes plans to address, any gaps in learning. The childminder uses a variety of methods to keep parents well informed about their children's experiences. In addition, she links well to professionals in other settings to help support continuity of learning. Feedback from parents regarding all aspects of her provision is collected and used to inform her reflections.

### Quality of teaching, learning and assessment is good

The experienced childminder playfully joins in with children's activities and demonstrates how to use tools and equipment successfully. Children are encouraged to follow their own interests. They have opportunities to practise their drawing skills on a large chalkboard. Children delightedly join in with their favourite stories and rhymes, using puppets to represent the characters. This helps to support the development of their early literacy skills. Children demonstrate good coordination skills. For example, they concentrate carefully as they thread hollow pasta and cotton reels together. The development of children's communication and language skills is promoted well. Children talk comfortably about what they are doing and are confident in asking for help if needed.

### Personal development, behaviour and welfare are good

Tailored settling-in periods help children to settle well and enjoy their time at the childminder's welcoming home. Children clearly have fun with the childminder. They respond positively to plentiful praise and encouragement. The childminder gives gentle reminders and explanations about expected behaviours and clear boundaries. Children are encouraged to practise good hygiene procedures. They are taught about the importance of handwashing after playing and before eating. The childminder provides many opportunities for outings into their community to help children to find out about similarities and differences between themselves and others.

### Outcomes for children are good

Children develop independence skills, such as putting on their own shoes and dressing themselves. They enjoy playing with other children and adults and benefit from regular attendance at children's groups. All children make at least the expected progress for their age. They are developing the necessary skills to support their future learning, including the eventual move on to nursery and school.

## Setting details

<b>Unique reference number</b>	EY335535
<b>Local authority</b>	Durham
<b>Inspection number</b>	1064879
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 November 2013
<b>Telephone number</b>	

The childminder was registered in 2006 and lives in Peterlee, County Durham. She operates all year round from 7am to 8pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-year-olds.

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