

Childminder Report

Inspection date

Previous inspection date

8 February 2017

7 August 2015

The quality and standards of the early years provision**This inspection:**

Previous inspection:

Met

Requires
Improvement

3

Summary of key findings for parents

The provision meets requirements

- The childminder has a sound knowledge and understanding of the learning and development requirements of the early years foundation stage. She understands how to assess and monitor children's progress in order to ensure that they learn and develop appropriately.
- The childminder describes how she will provide a suitable range of activities and learning experiences to interest and engage children.
- The childminder recognises the value of partnerships with parents and other settings that children attend to help encourage continuity in care and learning. She identifies ways in which she plans to encourage parents to share information about children's needs, interests and achievements.
- The childminder is aware of how to promote children's well-being. For example, this includes providing healthy snacks and encouraging physical development through a range of activities and outings. She knows how to positively manage children's behaviour.
- The childminder and her staff have knowledge of child protection reporting procedures and understand their responsibility to protect the welfare of the children in their care. The childminder conducts regular risk assessments on her home and resources to help ensure children remain safe and secure.
- The childminder understands the value of continuous reflection on her practice to identify areas for further development. She recognises the need to continue to improve her skills and knowledge. She ensures that her mandatory training, such as paediatric first aid, is kept up to date.
- The childminder has effective systems in place for staff vetting, supervision and training.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector and childminder toured the areas of the premises where childcare is to be provided.
- The inspector and childminder discussed and looked at toys, books, and resources that she intends to use.
- The inspector discussed with the childminder how she intends to deliver the educational programme for children.
- The inspector looked at policies and documents the provider will use when caring for children and discussed self-evaluation and improvement plans.
- The inspector checked evidence of suitability and training of the childminder and other childcare staff.
- The inspector took account of the written views of parents.

Inspector

Jacqueline Coomer

Setting details

Unique reference number	EY416315
Local authority	Sandwell
Inspection number	1058445
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 10
Total number of places	18
Number of children on roll	22
Name of registered person	
Date of previous inspection	7 August 2015
Telephone number	

The childminder was registered in 2010 and lives in Tividale, West Midlands. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with two assistants. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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