

Inspection date

Previous inspection date

15 February 2017

17 June 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is inadequate

- The leadership and management of the club are weak. The manager has not made sufficient progress towards addressing the action raised at the last inspection. Systems for checking and improving the quality of the provision are ineffective. This results in further breaches in statutory requirements.
- Children's safety and welfare are compromised. Staffing arrangements do not always meet the needs of the children and ensure their safety. Not all potential risks are identified and minimised.
- Managers do not ensure that all relevant records required by Ofsted are available for inspection purposes and made available to parents.
- Recently introduced staff supervision sessions are ineffective. Staff are not mentored and supported well enough to help to identify precise training needs. Some staff are unable to identify possible signs of abuse or neglect, including where children may be at risk of harm from extreme behaviours and views.
- Children are not supported to learn how to keep themselves safe.

It has the following strengths

- Staff effectively observe children at play. Completed assessments clearly show the progress children are making. Overall, children are challenged appropriately and staff extend children's experiences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that staff are suitably deployed to meet children's needs and ensure their safety	15/03/2017
■ take all reasonable steps to identify and minimise hazards to children	15/03/2017
■ ensure that all required records are available for inspection and made available to parents, particularly the club's certificate of registration	15/03/2017
■ improve methods for supervision sessions so that they are robust and offer support and training for all staff to improve their knowledge and skills	15/03/2017
■ ensure that staff are trained to understand all aspects of child protection policy and practice.	15/03/2017

To further improve the quality of the early years provision the provider should:

- support staff to understand how to identify and provide opportunities for children to learn how to keep themselves safe.
- ensure systems for self-evaluation are robust and identify areas for improvement.

Inspection activities

- The inspector observed the activities and interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of parents' written views.

Inspector

Rachel Deputy

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. The manager does not use staff supervision meetings effectively to ensure that staff fully understand or are trained effectively for their roles and responsibilities. For example, the child protection policy has been updated in line with the Local Safeguarding Children Board requirements. However, the manager has not shared the updated policy with staff or told them about the changes. Consequently, staff have a limited understanding of current safeguarding requirements. Staff deployment does not ensure that children's safety and well-being are maintained at all times. For example, older children are expected to take on the responsibility of supervising younger children when using the toilet. This results in children being out of the sight and hearing of staff for extended periods of time. Risk assessment does not fully consider all of the potential risks to unsupervised children. Poor organisation of the club has resulted in legally required documents becoming misplaced. The manager was unable to produce a current certificate of registration for inspection purposes. Furthermore, she does not make the certificate available to parents. Systems for self-evaluation are inadequate and do not identify where there are breaches in requirements.

Quality of teaching, learning and assessment requires improvement

Occasionally, children are asked to complete tasks that are developmentally inappropriate and do not support their understanding of how to keep themselves safe. Generally, the well-qualified staff use their experience and skills effectively to provide a warm, welcoming and homely environment. Overall, they provide a suitable range of enjoyable activities for children of all ages. Staff encourage children's independence and decision making. For example, children choose their weekly snack menu and select their own toys and resources. Children communicate effectively, show good listening skills and follow instructions. Staff seek information from parents and work well with teachers at the host school to support their planning of activities. For example, the recently introduced whiteboard helps children to develop good literacy skills. Children's emerging understanding of words and letters is complemented and they practise writing the letters they are learning about at school.

Personal development, behaviour and welfare are inadequate

Weaknesses in staff's understanding of their safeguarding responsibilities and poor staff deployment mean that children's welfare is not fully supported. Children behave well and play together cooperatively. They are motivated and confident to contribute their ideas during group discussions and make their own decisions about where they play. They say their favourite thing is playing games with their friends. Children take turns when playing games and happily share resources. Older children encourage their younger friends to join in their play. Children show that they are comfortable with staff and are building positive attachments to their key person. They are confident to ask for items they need and initiate conversations with staff. Food provided is healthy and nutritious to support and encourage children's healthy eating habits.

Setting details

Unique reference number	EY402780
Local authority	Wirral
Inspection number	1058407
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 10
Total number of places	16
Number of children on roll	40
Name of registered person	Whizz Kids Committee
Registered person unique reference number	RP529405
Date of previous inspection	17 June 2016
Telephone number	01516774788

Whizz Kids was registered in 2009. It is managed by a committee and operates from Woodchurch Church of England Aided Primary School. The club employs four members of childcare staff, three of whom hold appropriate early years qualifications at level 3. The club opens from 7.50am to 8.50am and 3.20pm to 5pm, Monday to Friday, during term time only. A holiday club operates during school holidays from 9am to 4pm, Monday to Friday.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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