

Childminder Report

Inspection date

16 February 2017

Previous inspection date

8 August 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Not met	
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The childminder's assistant, who on occasions is in sole charge of the children, does not hold a valid paediatric first-aid certificate. This compromises the children's welfare.
- The childminder does not show an adequate understanding of the early years foundation stage requirements. One of the actions raised at the last inspection has not been addressed. The childminder remains unaware of the requirement to complete the progress check for children between the ages of two and three years as part of the assessment process.
- The quality of teaching is inconsistent. The childminder does not give enough consideration to the children's stage of development and provide challenging and enjoyable experiences in all areas of learning.
- Self-evaluation is weak. The childminder does not place an adequate focus on increasing her knowledge or professional development opportunities to improve the quality of teaching, learning and care.

It has the following strengths

- The childminder develops close relationships with children in her care and they show a sense of belonging.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure any assistant who is in sole charge of children for any period of time holds a current paediatric first-aid qualification	16/02/2017
■ improve knowledge and understanding of the progress check for children aged between two and three years, and ensure that this is undertaken as part of an effective assessment process	17/03/2017
■ ensure information gained from observation and assessment is used to plan and provide challenging and enjoyable experiences that are matched to children's learning styles and build effectively on what they already know and can do	17/03/2017
■ undertake appropriate training and professional development to ensure children receive good quality learning and development experiences that continually improve.	31/03/2017

To further improve the quality of the early years provision the provider should:

- use self-evaluation and well-focused improvement plans to help secure continuous improvement.

Inspection activities

- The inspector observed the quality of teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household
- The inspector spoke to children during the inspection.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is inadequate

The arrangements for safeguarding are not effective. The childminder uses an assistant who is sometimes left in sole charge of children. However, the assistant does not hold a valid paediatric first-aid certificate. This means children's welfare is not assured in the event of an accident. Most of actions raised at the last inspection have been met. For example, the childminder has obtained the required information about children in her care, holds public liability insurance and displays her Ofsted certificate of registration. Therefore, some progress has been made to meet the requirements. However, the childminder has not met one of the actions in relation to the progress check for children aged between two and three years. She continues to show a poor understanding that this information is a short written summary of children's development shared with parents. The childminder does not effectively evaluate her service and there is not a well-focused action plan in place to secure further improvement. In addition, she does not take advantage of professional development opportunities to help improve the quality of teaching, learning and care provided. Nevertheless, the childminder has an up-to-date knowledge of child protection issues and the procedure to follow if she is concerned about a child being abused and neglected.

Quality of teaching, learning and assessment is inadequate

The childminder does not use what she knows about children's achievements to help her plan for the next steps in their learning. Activities lack challenge, which means children do not make sufficient progress in all areas of learning. The childminder's teaching practice is weak. She does not skilfully interact and question children to challenge their thinking. The range of play experiences on offer are limited in some areas. For example, the childminder does not successfully promote the children's literacy and mathematical development and their understanding of the world. The childminder provides an appropriate range of small-world toys and construction toys, which the children enjoy. She keeps parents informed of their child's activities and shares what their child has enjoyed playing with.

Personal development, behaviour and welfare are inadequate

The weakness in leadership and management means children's welfare and well-being is not fully assured. Nevertheless, the childminder provides children with a homely environment where they learn to play together and share. The childminder teaches children to develop their awareness of how to keep themselves safe. For example, they learn about road safety when they go for their daily walk. Parents provide their children's meals and snacks and the childminder talks to children about which foods are healthy. The childminder encourages children to talk about their families and respect each other.

Outcomes for children are inadequate

Children are not supported to make good progress in their learning. Their well-being and learning and development are compromised due to weaknesses in the childminder's practice. Children do not show sustained levels of engagement in what is provided. Consequently, all children are not well prepared for school or their next stage of learning.

Setting details

Unique reference number	EY437829
Local authority	Sandwell
Inspection number	995225
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	8 August 2014
Telephone number	

The childminder was registered in 2011 and lives in West Bromwich, West Midlands. She operates all year round, from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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