

Childminder Report

Inspection date

9 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good. The childminder knows children in her care very well and assesses their learning needs accurately. She successfully follows children's interests and plans purposeful, exciting activities. This contributes towards the progress children make in their learning and development.
- The childminder is committed to continually improving her knowledge and developing her setting further. She regularly accesses training courses and has clear priorities for further improvement.
- The childminder supports children to explore a selection of festivals and celebrations. This helps children to learn about culture and diversity and develop an understanding of the world around them.
- Children are very happy, confident and settled. The childminder provides clear guidance for children about what is acceptable behaviour. Children respond positively by behaving very well.
- The childminder promotes children's communication and language skills well. She interacts well with them, providing lots of explanation about what she is doing and introducing new words. This helps children to develop their speaking skills and expand their vocabulary.

It is not yet outstanding because:

- Information gathered from parents is not used to fully identify what children can already do when they first start at the setting.
- The childminder has not yet fully extended opportunities for parents to provide feedback about the setting as part of her self-evaluation process.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use information gathered from parents and identify what children already know and can do when they start at the setting
- strengthen opportunities for parents to share their views about how the setting can be improved.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through the written feedback provided.

Inspector

Julie Campbell

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of her responsibility to protect children from harm. She has robust procedures in place to respond to any concerns she may have about a child's welfare. She implements a good range of policies and procedures to promote children's health and safety. Partnerships with parents are good. Parents' written comments indicate their satisfaction with the childminder's service. For example, they comment that they are kept well informed of their child's learning. A wide range of information, such as policies and procedures, is shared with parents prior to the child commencing with the childminder.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of how children learn and uses assessment effectively to plan a range of stimulating activities. She completes regular observations and assessments of children's learning. This helps her to know what children need to learn next and identify any gaps in their development. The childminder promotes children's communication and language skills well and extends, repeats and introduces new words during play. Children enjoy activities that help to develop their imaginations and imitate real-life experiences. They play happily with wooden spoons and metal pots and pans. This helps children to develop their hand-to-eye coordination. The childminder plans an array of sensory activities for children. They enjoy exploring shaving foam, paint and straw. The childminder introduces number, colour and shapes as children play in order to help develop their mathematical understanding.

Personal development, behaviour and welfare are good

The childminder's home is warm and welcoming. Children are well supported when they start in the setting. The childminder has a flexible approach to settling children. She is calm and nurturing, which helps young children to settle very quickly into her care. The childminder promotes children's healthy lifestyles well. She provides them with nutritious meals, snacks and drinks, and makes full use of opportunities to develop their understanding of healthy lifestyles. They spend time outdoors daily and experience activities, such as growing sunflowers and collecting conkers. This helps children to develop an understanding of the world around them. Children have opportunities to be physically active. They enjoy running, jumping and climbing at the beach and park. The childminder knows the children well and responds quickly to their needs. She instantly recognises when children are tired and offers them cuddles.

Outcomes for children are good

Children are making good progress in relation to their stage of development. They are learning to share, take turns and play well together. Children enjoy a wide range of activities and experiences. They have plenty of opportunities to develop key skills in early literacy. For example, they practise making marks as they paint pictures. Children are developing good social skills. They demonstrate good levels of concentration and enthusiastically enjoy all the activities offered. Children are developing skills that will support future learning and the eventual move on to school.

Setting details

Unique reference number	EY488809
Local authority	Stockton on Tees
Inspection number	1012341
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2015 and lives in Stockton on Tees. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

