

Childminder Report

Inspection date

8 February 2017

Previous inspection date

19 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm, welcoming and inclusive learning environment. Children form strong and secure relationships with the childminder and her assistants. This means that children feel safe and they display a good level of emotional well-being.
- The quality of teaching is good. The childminder provides children with fun activities which are based on their interests and stage of development. As a result, children are making good progress in their learning.
- There are strong partnerships with parents. Detailed information is gained from parents when their child starts at the setting about what their child can do and their individual routines. Parents speak highly of the support and care provided by the childminder.
- The childminder has successfully addressed the recommendations set at the last inspection. Good links have been made with other early years settings that children attend to share information about the children's learning and development.

It is not yet outstanding because:

- Occasionally, during activities the assistants do not build on children's early understanding of mathematics.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- create more opportunities for children to enhance their early awareness of mathematics through daily routines.

Inspection activities

- The inspector had a tour of the areas of the home used for childminding to assess how well children are kept safe.
- The inspector observed the quality of teaching and support for children's learning.
- The inspector talked to the childminder and her assistants at convenient times during the inspection to assess how well they plan for children's learning and keep children safe.
- The inspector looked at a range of documentation including; the attendance register, children's learning records and training certificates.
- The inspector spoke to parents and took account of the written feedback provided by parents for the inspection.
- The inspector carried out a joint observation with the childminder.

Inspector

Teresa Newman

Inspection findings

Effectiveness of the leadership and management is good

The childminder uses her knowledge of individual children's needs to evaluate her provision. For example, she has recently reviewed the play space to ensure there is sufficient room for babies to safely spend time on their tummy to support their physical development. The childminder and her assistants understand what to do if they have concerns about a child's well-being. Regular discussions between the childminder and her assistants take place to ensure the assistants' on-going suitability to care for children. As a result, the arrangements for safeguarding are effective. The childcare qualifications the childminder has undertaken means that she has the appropriate skills in place to supervise assistants and ensure good quality teaching.

Quality of teaching, learning and assessment is good

The childminder and her assistants work well together. They carefully observe children and make regular, accurate assessments of their learning. As a result, the childminder plans activities which she knows will interest the children and support their development. For example, children look at books, then excitedly work together to build a steam train from a large cardboard box. The childminder and her assistants ask interesting questions to encourage children's thinking skills. This supports the children to solve the problem of a broken train track. Careful monitoring of what the children enjoy means that the childminder is able to plan activities that motivate children to participate. For example, children who are not keen to explore paint are encouraged to do so by rolling marbles through paint and so discover the colours and patterns they make.

Personal development, behaviour and welfare are good

The childminder teaches children to express their opinions and respect the views of others. Children are developing their self-care skills; they know that they need to wash their hands before eating. The childminder and her assistants are positive role models for the children and provide clear boundaries. The use of positive praise is supported by appropriate explanations about why the children's behaviour is being rewarded. As a result, children are well behaved and show kindness towards each other. Children benefit from healthy home-cooked meals and snacks and opportunities for physical activity that support their well-being. Regular visits to groups, parks, the local common and the farm help children learn about the world around them. Children are learning how to keep themselves safe. For example, children are taught how to handle and use scissors correctly when cutting card.

Outcomes for children are good

Children are developing good communication and language skills. Early literacy and reading skills are well promoted. Children are eager to share books with the childminder and her assistants and show delight in having familiar stories read to them. Children are confident and independent as they learn to make choices and initiate ideas during play. They develop their imaginations as they carefully pour pretend cups of tea for their friends and warn them to be careful as it is hot. Good liaison with the local school means that children are well prepared for their transition to school.

Setting details

Unique reference number	112733
Local authority	Hampshire
Inspection number	1080096
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	12
Number of children on roll	6
Name of registered person	
Date of previous inspection	19 February 2013
Telephone number	

The childminder registered in 2000. She lives with her partner, who is also employed as her assistant, and their five children in Wherwell near Andover, Hampshire. The whole of the childminder's house is used for childminding and there is a garden for outside play.

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