

Childminder Report

Inspection date

9 February 2017

Previous inspection date

16 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder uses self-evaluation well to improve the quality of care and teaching and promptly address any areas for improvement. For example, discussions with parents and research inspired the childminder to plan activities to help children recognise and celebrate the differences and similarities in their families and cultures.
- The childminder has a good knowledge of how children learn and develop. She uses meaningful observations to plan activities based on children's interests. For instance, children enjoy exploring different props and resources as an extension of their favourite story about a caterpillar. Children make good progress from their starting points.
- The childminder shares warm and close relationships with children and meets their physical and emotional needs well. Children show that they feel secure in the childminder's care. They enjoy cuddles and have a familiar routine.
- Partnerships with parent are good. Parents value the bonds the childminder has with their children and appreciate her support and the good-quality care she provides.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to help children develop their independence skills to manage their own hygiene needs.
- The childminder does not provide consistent opportunities to support children's early literacy skills and their understanding that print carries meaning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their independence skills to meet their own personal hygiene needs
- extend on existing opportunities for children to see and understand that print carries meaning.

Inspection activities

- The inspector observed the children during their play and learning experiences.
- The inspector observed children and the childminder interacting, and discussed children's learning and development.
- The inspector held discussions with the childminder at appropriate times during the inspection.
- The inspector looked at children's records and evidence of the childminder's suitability and qualifications.

Inspector

Kimberley Luckham

Inspection findings

Effectiveness of the leadership and management is good

The childminder is successful in monitoring children's progress. She identifies any gaps and ensures the planning includes activities to help children to achieve the best they can. The childminder keeps her knowledge up to date, for example, through training, to help improve her practice. She shares information from training with her assistant and monitors and supports her effectively. Safeguarding is effective. The childminder identifies potential risks in the environment and addresses these to help children play in safety. The childminder has a good understanding of the child protection procedures to follow and she is fully aware of how to report any issues. She has a secure awareness of being alert to children being drawn into views of extreme behaviour.

Quality of teaching, learning and assessment is good

The childminder makes regular assessments of children's play and achievements and shares these with their parents. Children have clearly identified next steps to support their learning from the childminder's review of their progress. The childminder understands what children know and how she can further support their good development. For example, as children explore natural materials with the dinosaurs the childminder effectively challenges them to consider how dinosaurs move and the noises they make. The childminder maintains effective relationships with other settings that children attend. For example, they exchange children's developmental information and this helps to provide a good continuity of care and education.

Personal development, behaviour and welfare are good

Children are happy and settled in the childminder's home, which she organises well to enable them to follow their play choices. The childminder gives children lots of praise and encouragement, which helps to boost their self-esteem and confidence. Children know what is expected of them and follow the clear rules which they help to set. They are encouraged to be polite and behave well. The childminder helps children to gain an awareness of healthy lifestyles. For instance, children choose from a variety of healthy snacks and the childminder reinforces the benefits of healthy food choices during activities.

Outcomes for children are good

Older children are well prepared for their next stage of education and their move on to school. Children develop a good understanding of diversity beyond their immediate family. For example, the learning environment is rich in positive cultural images, including books and role-play resources. Children attend local library sessions and active play groups with the childminder and develop their physical and social skills successfully.

Setting details

Unique reference number	126640
Local authority	Kent
Inspection number	1070207
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	12
Number of children on roll	9
Name of registered person	
Date of previous inspection	16 September 2014
Telephone number	

The childminder registered in 1995. She currently works from Monday to Thursday all year around. She occasionally works with an assistant.

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