

Childminder Report

Inspection date

8 February 2017

Previous inspection date

20 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has excellent relationships with parents. She pays great attention to gathering all the information she needs to provide good care for every child. Children feel happy, safe and valued. They thrive in the warm, attentive and stimulating environment that the childminder provides.
- Children have fun with the childminder. They thoroughly enjoy her playful approach and the range of interesting activities and outings. Children are confident and keen to join in. The childminder supports children's learning skilfully so all progress well.
- The childminder teaches children the skills they need extremely well. Children gain excellent social skills that help them make friends and behave very well. They learn to do things for themselves with great confidence and make healthy choices. The childminder is especially successful in developing children's speaking skills.
- The childminder keeps a close check on children's progress, so she is quick to identify children at risk of falling behind. She works closely with parents and other professionals and makes sure that children get the help they need to catch up.
- The childminder constantly reviews all that she does. She takes account of children's and parents' views to help her develop her practice and continually improve.

It is not yet outstanding because:

- On occasions, the childminder does not make the best use of opportunities that arise to support children in developing their own play and ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children even more effectively in developing their own play and ideas.

Inspection activities

- The inspector observed the childminder playing with children in the house and garden, and carrying out care routines.
- The inspector discussed with the childminder how she helps children learn and monitors their progress.
- The inspector took account of parents' written comments.
- The inspector looked at all areas of the home and garden used for childminding.
- The inspector sampled documents, including insurance and qualification certificates, children's records, self-evaluation records, policies and procedures.

Inspector

Rachel Edwards

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a thorough understanding of how to protect children's welfare. She organises her home carefully to help keep children safe. The childminder regularly attends training and carries out research to deepen her knowledge. She uses her knowledge well, for example, to assess accurately children's speech development. The childminder has effective partnerships with parents and other settings children attend. She uses highly effective methods to keep parents very well informed of their children's progress and help them support learning at home.

Quality of teaching, learning and assessment is good

The childminder supports children's speech very skilfully. She speaks slowly, repeats unfamiliar words and encourages children to use more complex phrases. She listens attentively to young children and is genuinely interested in their views. The childminder gives children time and confidence to express themselves. She uses questions that encourage children to talk about their thoughts and to solve problems, such as how to move a heavy box. The childminder supports children's mathematical understanding and provides many opportunities for them to explore shapes and spaces around them. For example, children dig, fill pots, and climb on, in and around large equipment.

Personal development, behaviour and welfare are outstanding

The childminder is an excellent role model for children. She treats children with kindness and respect. She provides consistent boundaries and constantly praises and encourages children's efforts. Children quickly learn it is fun to help and to be kind to friends. Children develop an excellent sense of themselves and their communities. They delight in showing photographs of their families, which the childminder displays. The childminder enables children to gain an exceptional awareness of other communities. For example, she offers an excellent range of resources and interesting activities such as exploring music and trying different foods. Children gain an impressive understanding of healthy living. For example, they learn about healthy foods and help to tend the allotment. They know why it is important to wash their hands, such as after collecting the ducks' eggs. Children are physically active and learn to manage risks, such as balancing on planks. Children feel good about themselves and are extremely confident of their own abilities.

Outcomes for children are good

Children are confident, eager learners who are prepared very well for school. They love sharing books and develop the skills they need to start to read and write. Children listen to sounds, and older children begin to link letters with the sounds they make. Children enjoy making marks, for example, using chalks outside. Children count well. They are curious, observe closely and persevere to find out how things, such as a torch, work.

Setting details

Unique reference number	EY461451
Local authority	Hampshire
Inspection number	1063473
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	20 November 2013
Telephone number	

The childminder registered in 2013. She lives in Farnborough, Hampshire. She cares for children on weekdays throughout the year, except for family holidays.

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