

Barrow Hill Pre-School

The Tenant's Hall, Barrow Hill Estate, Allitsen Road, London, NW8 7BD



Inspection date	8 February 2017
Previous inspection date	4 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is dedicated and knowledgeable. Strong leadership and effective team working contribute to an efficient, well-organised provision.
- The manager and staff carefully observe children and monitor their progress. This helps them to quickly identify children who may need additional support and put strategies in place to help them catch up. All children make good progress from their different starting points. The manager works effectively with other professionals, when needed.
- Staff work effectively with parents. Parents receive daily information about their children's care, learning and development. Parents say that they feel supported and can ask for help and advice, if needed.
- Staff are warm, kind and welcoming. They are polite to each other and are good role models for children. Staff support children's emotional well-being effectively.
- Children have interesting opportunities to learn about each other and their local community. This helps them learn about their similarities and differences.

It is not yet outstanding because:

- Staff do not make the most of opportunities to help children explore and learn about the natural world.
- Sometimes, children are not provided with enough time to think through and express their own ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to experience and explore the natural world
- provide more time for children to think and express their ideas.

Inspection activities

- The inspector observed a variety of activities throughout the pre-school, indoors and outdoors.
- The inspector undertook a joint observation with the manager.
- The inspector talked to children, parents and staff to gather their views.
- The inspector held a meeting with the manager.
- The inspector looked at a selection of policies, children's records, documents relating to the suitability checks of staff and the pre-school's self-evaluation document.

Inspector

Ceri Callf

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a confident understanding of the indicators which may cause concern for a child's welfare and know the procedures to follow. They have completed training about how to identify children who may be at risk of being exposed to extreme ideas or behaviours. The manager supports staff's professional development, for example, by providing regular training. Staff make good use of training to continue to extend their skills and knowledge. For example, training in signing has helped them support children's communication and language skills, including those children who have special educational needs and those who are learning English as an additional language. The manager makes good use of additional funding to meet children's individual needs.

Quality of teaching, learning and assessment is good

Staff offer children high quality play and learning experiences. Children benefit from stimulating and interesting activities. For example, they print winter pictures of 'snow' using pieces of bubble wrap. This excites them and they explore the activity with enthusiasm. Parents are encouraged to extend their children's learning at home. For instance, children take home story sacks containing favourite books and resources. Young children are well supported in their physical development. Older children explore their early writing skills, such as when using chalk to draw on the ground and walls outside. Children have access to a wide variety of books, including factual books. This helps them learn that they can find information from books as well as enjoy stories.

Personal development, behaviour and welfare are good

Staff gather and use children's views to make improvements tailored to their needs. For example, children are keen to use the new toy kitchen equipment they asked for. Staff support children's physical development well. For example, children ride tricycles, kick footballs and play hide-and-seek. Children learn about a healthy lifestyle, including independently washing their hands before eating and after playing outside. Staff carry out detailed risk assessments and teach children about how to stay safe. For example, they teach children to go up and down stairs carefully. Children are secure in their relationships with staff and happily turn to them when they need help and support.

Outcomes for children are good

Children are well prepared for the next stages of their learning, including school. They use their mathematical skills well, such as to paint a snowman using 'circles'. Children are keen to share their play and learning with others. For instance, they role play 'doctors' and draw nearby adults into their play. Children access resources independently and are motivated learners. They devise games together and play cooperatively, spontaneously taking turns.

Setting details

Unique reference number	EY462135
Local authority	Westminster
Inspection number	1063510
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	26
Name of registered person	Barrow Hill Pre-School
Registered person unique reference number	RP532552
Date of previous inspection	4 November 2013
Telephone number	02077225455

Barrow Hill Pre-School re-registered in 2013. The pre-school is open each weekday from 8.45am to 3.30pm, term time only. There are five members of staff; of these, one member of staff holds a relevant qualification at level 5 and two further staff hold qualifications at level 3. The pre-school receives funding to provide free early education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

