

The Hospital Day Nursery

Queen Marys Hospital, Frogna Avenue, Sidcup, Kent, DA14 6LT



Inspection date	10 February 2017
Previous inspection date	28 October 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children successfully develop their imagination during their play. They use a wide range of resources that effectively support their role-play ideas.
- Staff use the information from their observations and assessments well to plan for children's next stage in learning. Children make good progress and any gaps in development are steadily closing.
- Children learn about appropriate behaviour. Staff provide clear guidance to help them manage their actions. For instance, they remind children about sharing, taking turns to talk during group activities, and being kind to others.
- Staff encourage good partnerships with parents, such as sharing a wide range of information about children's care and development. This helps to provide a consistent approach in meeting children's individual needs and learning.
- Staff complete thorough risk assessments of the environment, which help to identify and minimise hazards to children.

It is not yet outstanding because:

- The provider's good monitoring processes are not highly successful in identifying any gaps in learning between different groups of children, to help support their progress more effectively.
- At times, staff miss some opportunities to extend children's communication and language skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the good monitoring processes to precisely track different groups of children's learning and support their rapid progress
- make the most of all opportunities for children to extend their communication and language skills fully.

Inspection activities

- The inspector held a meeting with the provider and manager.
- The inspector observed the quality of staff's teaching and the impact this had on children's learning and development.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents and children during the inspection.
- The inspector viewed a range of documentation, including staff's suitability checks and qualifications.

Inspector

Sarah Stephens

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their child protection responsibilities. They know what to do and the processes to follow if they have concerns about a child. Staff understand the procedures to follow if anything affects their suitability to care for children. Staff are aware of their duty to prevent children from being drawn into extreme ideas and views. The provider has effective recruitment and vetting processes in place. She monitors her staff well. For example, along with the manager, the provider offers regular meetings, observes staff's practice and identifies training. This helps to develop staff's knowledge and skills. The provider successfully evaluates her service. She identifies areas of weakness and sets targets for improvement. This helps to enrich the quality of the provision and provide better outcomes for children.

Quality of teaching, learning and assessment is good

Staff successfully support children's learning and development. They work well with other professionals to support children's specific needs. Staff build children's literacy development effectively. For example, children start to understand that print carries meaning, such as recognising their pictures and names on their cups. Babies develop their interest in books, turning the pages and looking at the pictures. Staff help children learn that their views are of value and important. For instance, staff use cards with pictures to help younger children choose their own activities. Staff ask children questions to help them think for themselves and follow their lead in play. This helps children to keep their motivation and interest in their learning.

Personal development, behaviour and welfare are good

Staff provide a welcoming and stimulating environment. They are sensitive and responsive to children's emotional well-being. For example, staff provide babies with extra care and attention when needed, such as when they are tired. Staff encourage children to express their emotions, such as talking about their feelings. Staff successfully support children's understanding of healthy lifestyles. For instance, they talk to children about the importance of dental hygiene and provide daily opportunities for them to be physically active. Staff encourage children's independence well. For example, younger children use spoons to feed themselves, and older children learn to take their shoes off.

Outcomes for children are good

Children gain the skills they need for their next stage in learning and their move to school. They enthusiastically investigate different materials. For example, older children explore how magnets stick together, and babies feel different textures and materials. Children build their physical development well. For example, babies reach out for toys during their play, and older children use scissors and writing equipment.

Setting details

Unique reference number	EY286427
Local authority	Bexley
Inspection number	1061787
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	103
Name of registered person	Drunel Ltd
Registered person unique reference number	RP524536
Date of previous inspection	28 October 2013
Telephone number	0208 300 9453

The Hospital Day Nursery registered in 2004 and is situated in the grounds of Queen Mary's Hospital, Sidcup, Kent. The nursery opens Monday to Friday, from 6.50am until 7pm, throughout the year. There are 26 members of staff, of whom 20 hold appropriate childcare qualifications. The nursery receives funding to provide free early education for children aged two, three and four years

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