# Dee's Day Nursery (wim)Ltd



2 Mansel Road, London, SW19 4AA

Inspection date	8 February 2017
Previous inspection date	16 December 2015

The quality and standards of the	This inspection:	Good	2
early years provision	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and asses	sment	Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

# Summary of key findings for parents

# This provision is good

- Children play in a safe, welcoming and engaging environment. Staff tailor the nursery rooms to the ages and stages of development of the children based in them. Staff provide enjoyable and exciting activities for children to choose from. All children make good progress in their learning.
- The manager and staff effectively monitor the progress of individuals and groups of children. This helps them to act swiftly to close gaps in learning and ensure all children develop well across the areas of learning.
- Staff have strong and effective partnerships with other professionals. They work well with outside agencies to obtain support for children, when needed.
- Children are happy, content and show a good sense of security. Staff are good role models for children. They are kind and they support children's emotional well-being effectively.
- Staff work closely with parents and use effective methods to keep them up to date about their children's progress. Parents have plenty of opportunities to get involved with their children's learning at the nursery.

# It is not yet outstanding because:

- At times, staff miss opportunities to help children to extend their thinking and learning skills and follow their own lead during activities.
- Staff do not make the most of opportunities to reinforce children's understanding of how to keep themselves safe.

# What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- develop further opportunities for children to extend their thinking and learning skills
- make the most of opportunities for children to develop their awareness and understanding of how to keep themselves safe.

#### **Inspection activities**

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with children at appropriate times during the inspection.
- The inspector observed children's indoor and outdoor play, snack and lunch times, and hygiene routines.
- The inspector engaged in a joint observation with the deputy manager.
- The inspector sampled various documents, including risk assessments, the selfevaluation form, and a range of policies and procedures.

#### Inspector

**Becky Phillips** 

# **Inspection findings**

#### Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have a good understanding of how to keep children safe and the procedures to follow should they have a concern about a child's well-being. The manager uses thorough systems to check that staff are suitable to work with children. She monitors staff performance and the quality of teaching well to ensure children continue to make good progress. Staff receive regular support and access relevant training, which has a positive impact on the outcomes for children. For example, following training, staff developed strategies to introduce letters and the sounds they make to all children, and to use resources during story times to support children's communication skills. The manager and staff regularly reflect on the quality of the nursery, taking into account the views of parents and children. They make constant improvements, such as developing more exciting group times for younger children.

#### Quality of teaching, learning and assessment is good

Staff know the children well and help them to develop new skills. They plan activities based around children's interests and next steps in their learning. Children enjoy being creative and explore using a range of tools and materials. For example, young children mix coloured paints and experiment with a range of tools, such as brushes, cars and their hands. Staff enjoy talking with children and encourage their communication and language skills well. For example, staff run small language groups to support children of different abilities. Staff use visual prompts and model good communication skills.

#### Personal development, behaviour and welfare are good

Staff support children's health well. For example, children spend time outdoors, enjoy being physically active and enjoy the nutritious food. Children are well behaved, kind and considerate. Staff support positive behaviour well. For example, children learn to share toys, take turns and help to tidy up. Children learn about people's differences, such as when they play with resources that positively reflect other cultures. Staff encourage children to be independent. For example, children take turns in setting up and serving food at mealtimes. Older children manage toileting routines independently and are able to put on their own coats and hats when going outside.

#### **Outcomes for children are good**

All children develop the key skills required to prepare them for the move on to school. Children develop their early literacy and numeracy skills well. For example, older children learn to count objects and recognise numerals and simple shapes around them. They recognise the letters in their name and write them using a variety of tools, such as pencils and string. Younger children confidently investigate objects, and identify their colours and shapes correctly.

# **Setting details**

**Unique reference number** EY306334

**Local authority** Merton

Inspection number 1083794

**Type of provision** Full-time provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register

Age range of children 0 - 4

**Total number of places** 40

Number of children on roll 28

Name of registered person

Dee's Day Nursery (Wimbledon) Limited

Registered person unique

reference number

RP910301

**Date of previous inspection** 16 December 2015

**Telephone number** 020 8944 0284

Dee's Day Nursery (Wim) Ltd registered in 2005. The nursery is based in Wimbledon, in the London Borough of Merton. It is open from 7.30am to 6.30pm every weekday throughout the year, apart from bank holidays and a one-week closure at Christmas. The nursery receives funding to provide free early education for children aged three and four years. The nursery has 12 members of staff, of whom eight hold appropriate early years qualifications from level 2 to level 6.

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