

# Childminder Report

## Inspection date

8 February 2017

Previous inspection date

30 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The childminder has high expectations of what children can achieve and provides highly enjoyable, challenging experiences for them. Children develop their physical, language, social and mathematical skills exceedingly well. They make excellent progress from their starting points and are extremely well prepared for their future learning.
- Children are visibly very happy and eagerly play. The childminder skilfully plans activities around their individual interests and expertly adapts her teaching according to each child's stage of development. Children are highly enthusiastic about learning and concentrate exceedingly well.
- The childminder's self-evaluation is rigorous and accurate. She reflects on her service, recognises her strengths and incisively identifies areas to improve. She continuously adapts the practice in her setting to ensure children's outcomes reach an outstanding level.
- Children are very safe, secure and highly confident. The childminder and her assistants are immensely caring and establish extremely positive, warm relationships with children, supporting their emotional well-being superbly.
- The childminder prioritises children's welfare at all times. For example, she creates a very safe environment for children to play, such as having sponge flooring for children to play on, protecting them from any accidental falls.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on opportunities to enhance children's understanding of different people and communities to enhance their understanding of the world.

### Inspection activities

- The inspector viewed the parts of the premises used for childminding and talked to children at appropriate times.
- The inspector observed the interactions between the childminder and the children and observed what the children were doing.
- The inspector looked at a range of documentation, including risk assessments, children's records and the childminder's policies and procedures.
- The inspector considered the views of parents.
- The inspector held discussions with the childminder about children's learning and of how she reflects on the quality of her service.

### Inspector

Anneka Qayyum

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is incredibly dedicated to her role and is extremely eager to develop her expertise, as well as her assistants' expertise. The childminder acts as an excellent role model for her assistants to learn from. She gives them ample opportunities to deepen their knowledge and understanding about childcare issues. For instance, they have regular meetings to discuss and review their practice to ensure teaching is always of high quality. The childminder works extremely well with others, such as parents, actively seeking and acting on feedback to make continual improvements to her practice. Safeguarding is effective. The childminder and her assistants are highly vigilant and clearly understand their duty to protect children. They confidently know how to recognise and report any signs that indicate a child may be at risk of harm.

### Quality of teaching, learning and assessment is outstanding

Children play excitedly in a highly welcoming, stimulating, well-organised environment. Children have many exciting opportunities to develop their early reading skills. For example, they relish using inviting props while confidently retelling stories. They acquire an immense range of vocabulary and excellent communication skills. The childminder eagerly works with parents to provide children with a very high level of consistent support and quality of care. Parents are involved extremely well in children's learning. For instance, they contribute their many ideas for children's learning to help carefully plan for their specific emerging needs. The childminder knows the children's abilities exceedingly well and is highly responsive to the next steps needed in their learning.

### Personal development, behaviour and welfare are outstanding

Children behave extremely well and are very independent, learning to use equipment skilfully for their age. For example, they carefully help prepare their food for snack time, whilst using tools for cutting responsibly. They behave sensibly and develop high levels of self-esteem. Children benefit from eating a variety of nutritious foods and from regular exercise to support their physical well-being. Furthermore, the childminder works closely with parents to encourage them to maintain healthy diets at home, such as offering recipes to try. The childminder provides children with many opportunities to learn about diversity and people in the community, although she recognises these could be enhanced further at times.

### Outcomes for children are outstanding

Children make superb progress from their starting points. They listen attentively and express themselves very clearly and highly confidently. They develop brilliant hand-muscle control, such as when they skilfully use tools with control. They relish using new mathematical words, such as when describing measures and capacity.

## Setting details

<b>Unique reference number</b>	EY459681
<b>Local authority</b>	Havering
<b>Inspection number</b>	1063361
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	18
<b>Number of children on roll</b>	15
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	30 September 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Upminster, within the London Borough of Havering. She offers all-day care from Monday to Thursday, all year round. The childminder works with two assistants and she holds a suitable early years qualification at level 3.

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Piccadilly Gate  
Store St  
Manchester  
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