

# Childminder Report

**Inspection date**

9 February 2017

Previous inspection date

28 September 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Since the previous inspection, the childminder has communicated with other professionals and completed training to develop a secure knowledge of safeguarding procedures.
- The childminder makes sure that all information about the children is stored securely and confidentiality is maintained.
- The childminder uses good quality interactions with children and provides them with activities and experiences to help build on what they already know.
- The childminder uses a secure online system to record her observations and assessments on children. This helps her monitor children's progress more effectively so she can quickly close the gaps she identifies in their learning and development.
- Children settle quickly in the homely and friendly environment. Their behaviour is good and they respond well to the childminder's guidance and support.
- The childminder has an effective self-evaluation process and she can effectively monitor what she provides and where improvements are required.

**It is not yet outstanding because:**

- The childminder does not make full use of all opportunities to build on children's understanding of the natural world.
- The childminder has not fully explored ways to encourage parents to share information on their children's achievements at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to explore and find out more about the natural world
- explore alternative ways to encourage all parents to share more information about their children's learning and achievements at home.

### Inspection activities

- The inspector observed the childminder and her assistant with the children.
- The inspector spoke with the childminder and her assistant at appropriate times during the inspection.
- The inspector took account of the written views of the parents.
- The inspector looked at relevant documentation, such as self-evaluation, risk assessments and policies and procedures.

### Inspector

Mary Vandepeer

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of the procedures to follow should she have any concerns about a child's welfare, such as from extremist views. She carries out thorough risk assessments of areas children use, so they can play in safety. The childminder has strong relationships with parents. Their written comments show how happy they are with the care and teaching their children receive. The childminder has worked hard to increase her knowledge of the requirements and has implemented this into her practice. She supervises and coaches her assistant effectively in her practice. They use good-quality interactions with children, and provide them with meaningful activities and experiences, to help build on what they already know.

### Quality of teaching, learning and assessment is good

The childminder has developed a good awareness of the learning and development requirements. She uses what she learns, such as from training and other professionals, to effectively record her observations and assessments and monitor children's progress. The childminder understands how to enhance young children's learning. For example, babies show interest and enjoyment as they explore the different toys available, such as attempting to place different coloured pegs into the right holes of a shape sorter. The childminder uses praise well and this encourages children to develop their skills. She focuses well on developing younger children's next steps in learning. For example, she develops their language and their physical and social skills well. This helps children to build solid foundations for their future learning.

### Personal development, behaviour and welfare are good

The childminder provides a welcoming playroom and art and craft area, where children can enjoy a wide variety of resources and activities. She provides clear floor space for children who are crawlers and new walkers to have the freedom to move around and progress in their physical development. The childminder forms strong emotional bonds with children. Children and babies are happy, confident and secure in the care of the childminder and her assistant. For example, they include her in what they are doing and babies continuously bring toys to show her. The childminder creates a safe and child-friendly environment, where children can play safely and independently. She actively encourages healthy eating and good personal hygiene routines.

### Outcomes for children are good

Children make good progress across all areas of learning and are working within the expectations for their age. Babies show curiosity and make choices about their play. They respond happily to the childminder and her assistant and their early communication skills are developing well. Children are well prepared for the next stages in their learning.

## Setting details

<b>Unique reference number</b>	160773
<b>Local authority</b>	Medway Towns
<b>Inspection number</b>	1075317
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 September 2016
<b>Telephone number</b>	

The childminder registered in 2001. She lives in Gillingham, Kent. The childminder provides care Monday to Friday from 7am to 8pm, for most of the year. The childminder works with an assistant. The childminder holds a childcare qualification at level 3.

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