

School Wrap Spratton

Spratton C Of E Primary School, School Road, Northampton, Northamptonshire, NN6 8HY



Inspection date

Previous inspection date

9 February 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff support children's learning through fun and interesting activities. They interact well with children, engaging them in valuable conversations. Staff ask questions to encourage children to express their thoughts and ideas and to talk about their experiences.
- Staff have developed good links with the host primary school and share relevant information to ensure children's individual needs are met. The activities at the club complement and enhance the learning that takes place at school.
- Staff have built strong relationships with parents. Parents are complimentary about the club and the care provided.
- Self-evaluation is good. The manager is supported well by the provider of the out-of-school club to identify aspects of the provision that require further improvement. Regular feedback from parents and staff enhances this process further.
- Staff create a welcoming and friendly atmosphere where children form secure and emotional attachments with their peers, supporting their well-being successfully.

It is not yet outstanding because:

- The current staff supervision arrangements mean that targeted support for improving practice to the highest possible level is not always swiftly offered.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- target support for staff to improve their practice to the highest possible level.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Ruth Patel

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff attend safeguarding training and have a secure knowledge of child protection and the wider safeguarding issues. Staff fully understand the importance of reporting any concerns to relevant authorities. Policies and procedures are comprehensive and implemented well. Recruitment and induction procedures are extremely robust. Regular staff meetings and supervision sessions provide opportunities for guidance and support, when required. Staff are reflective of their own practice and they share ideas with their host school colleagues to develop their practice further. The close links with the host school support children and complement their learning. Relationships developed with parents are positive. Staff make time to talk to parents daily to share information. This means that all children benefit from continuity in their care and learning.

Quality of teaching, learning and assessment is good

Children are very happy as they arrive at the club and eager to participate in the activities on offer. Staff understand that children have different needs at the end of a busy school day. They thoughtfully plan and provide a variety of activities that children of different ages and abilities enjoy. This provides the children with opportunities to have fun in a stimulating learning environment. For example, younger children express their own ideas and creativity as they decorate cakes and use play dough to make different shapes and patterns. Staff talk to children during their play, ask effective questions and encourage them to think and respond for themselves, helping to support their communication and language development. Staff encourage children to be independent and to enhance their problem-solving skills. For instance, they work together to make dens and build with construction materials.

Personal development, behaviour and welfare are good

Children behave very well and fully understand the rules and boundaries. They receive positive praise and encouragement from staff. Older children have developed a good sense of belonging in their surroundings, are comfortable and feel valued by staff. Younger children have settled well and are starting to become familiar with the environment. Staff encourage children to develop their physical skills with success. They participate in a good range of activities and have many opportunities to be active and energetic. For example, they jump in the soft-play area and thoroughly enjoy playing games and sports activities in the outdoor area. Children enjoy a good range of healthy meals and snacks, helping to enhance their health and well-being. They independently serve their own food. They pass food around the table for others to share. This encourages children to work together and use good manners. Children have an excellent understanding of how to keep themselves and others safe. They complete their own risk assessments to identify and eliminate any potential hazards.

Setting details

Unique reference number	EY495508
Local authority	Northamptonshire
Inspection number	1031979
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	24
Number of children on roll	22
Name of registered person	Jennifer Aileen Osborne
Registered person unique reference number	RP515459
Date of previous inspection	Not applicable
Telephone number	07507808768

School Wrap Stratton was registered in 2015. The club employs four members of childcare staff. Of these, one holds an appropriate qualification at level 3. The manager holds early years professional status. The provider holds qualified teacher status. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3pm until 6pm.

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