

Busy Bees Playgroup

Browick Road Infant School, Browick Road, Wymondham, Norfolk, NR18 0QW



Inspection date

6 February 2017

Previous inspection date

13 July 2016

	This inspection:	Requires improvement	3
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The provider has not followed the correct procedures for supplying Ofsted with the required information regarding members of the committee. Their suitability has not been fully assessed.
- The manager's monitoring of some teaching activities is not robust enough to ensure that excellent teaching is maintained at all times.

It has the following strengths

- Managers have effectively addressed the action raised at the previous inspection. Assessment of children's progress is now comprehensive and staff establish children's starting points in learning in partnership with parents.
- The playgroup is very inviting to children. Children freely select from a wide range of high-quality toys and activities in the indoor and outdoor areas. They enjoy using the imaginatively created play spaces.
- Staff know the children in their care very well. They use the information from their accurate and regular assessments to plan for individual children's needs and support their good progress.
- Children gain a strong understanding of how to keep themselves and each other safe. They confidently share what they know with each other as they discuss their understanding of the clear rules and talk about the reasons for them.
- Children form close bonds with staff, particularly their key person. This supports their emotional well-being.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that Ofsted is provided with all the required information regarding members of the committee in order for the full suitability assessment process to be completed.	31/05/2017

To further improve the quality of the early years provision the provider should:

- monitor the education programme more robustly to identify where to target further refinements to teaching to raise children's motivation and eagerness to join in to outstanding levels.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meetings with the playgroup manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Kate Hipperson

Inspection findings

Effectiveness of the leadership and management requires improvement

Although all committee members hold Disclosure and Barring Service checks, this information has not been shared with Ofsted in order for the full suitability assessment process to be completed. However, the arrangements for safeguarding are effective. Staff understand how to recognise the known indicators of abuse or neglect. They have a clear knowledge of how to follow the local procedures to safeguard children. Staff have frequent supervision meetings and regular training opportunities. This ensures that all children, including those who speak English as an additional language and those who have special educational needs, are effectively supported to make good progress in their learning. The manager regularly seeks and takes account of the views of staff, parents and children. This helps her to decide where to make some effective alterations to improve many aspects of provision. However, management's evaluation of some planned activities is not robust enough to identify how to raise the quality of teaching even higher.

Quality of teaching, learning and assessment is good

All teaching is good, and some of the teaching is very high quality. For example, as children play actively in the purposefully resourced outside area they walk and balance on a wooden beam. Staff skilfully encourage them to try jumping off and extend the play further by putting out hoops for children to jump in to. Staff model counting. Young children then extend the activity themselves by laying out more hoops until they can do, and count seven bunny jumps across the hoops. This supports children to develop across all areas of learning, including their physical development and their self-confidence. Staff actively promote the development of children's speech and language. They talk to children and provide interesting activities on a variety of topics. For example, children learn about animals that live in the Arctic and Antarctic as well as Chinese customs. This helps to build their vocabulary and knowledge of the world around them.

Personal development, behaviour and welfare require improvement

Parents are not fully assured of the suitability of some of the persons serving on the committee and who are legally responsible for the operation of the playgroup. However, these persons do not have direct contact with the children. Staff work closely with parents to get to know children's individual needs and personalities. Children clearly enjoy staff's involvement in their self-directed play. Staff support children to learn good skills in self-care and independence. They actively encourage children to share and take turns. This supports children to learn how to get along well together. Partnership working with other professionals is effective. Where children may have additional needs, staff work closely with parents to identify and seek out appropriate support from other agencies.

Outcomes for children are good

All children make good progress from their individual starting points in learning. When necessary, staff provide additional support to help children catch up with their peers. Children learn key skills, such as the ability to listen and take account of each other's views. Children develop strong skills in early literacy and numeracy. Parents notice that the good skills children learn mean that they are well prepared for their move to school.

Setting details

Unique reference number	EY291246
Local authority	Norfolk
Inspection number	1056789
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	51
Name of registered person	Busy Bees Playgroup Committee
Registered person unique reference number	RP524803
Date of previous inspection	13 July 2016
Telephone number	01953 601538

Busy Bees Playgroup registered in 2004. The playgroup employs 11 members of staff. Of these, nine hold appropriate early years qualifications at level 2 and above, including one with qualified teacher status. The playgroup is open each weekday during term time. Sessions are from 8.45am to 11.45am for three- and four-year-old children. Additional sessions are offered for two-year-old children on Monday, Wednesday and Thursday from 1pm to 3.30pm. The playgroup supports children who speak English as an additional language and those who have special educational needs or disabilities.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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