

Premier Daycare

16-18 Mayall Street East, OLDHAM, OL4 3EN



Inspection date	3 February 2017
Previous inspection date	20 May 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider, manager and staff have worked extremely hard to successfully address the actions and recommendations raised at the last inspection and have also enhanced many other aspects of the nursery.
- Staff provide babies and children with an exceptional range of high-quality resources and planned adult-led activities that promotes all areas of learning exceedingly well. Children are exceptionally self-confident and highly motivated. They develop extremely positive attitudes towards learning in readiness for school.
- The key-person system is well established and highly effective. Babies and children develop extremely strong relationships with staff, who are exceptionally caring and attentive. Children's self-esteem, sense of belonging and feelings of emotional security are promoted to the highest level. Care practices are highly successful in promoting children's excellent health and well-being.
- Self-evaluation arrangements are highly effective and take into account the views of staff, children and parents. Staff have welcomed the support they have received from external professionals and acted on their advice. This has had a very positive impact on helping to raise the quality of the nursery to an exceptionally high standard.
- Partnerships with parents, schools and external professionals are outstanding. Staff engage extremely well with parents and the crucial role they play in their child's ongoing learning and development is valued immensely. Highly effective systems are in place to exchange information about children's learning and help to build very strong links between the nursery and home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the outstanding targeted programme of professional development that drives and sustains the excellent practice of the highly skilled staff team.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector talked to staff and children throughout the inspection.
- The inspector completed a joint observation of a planned adult-led activity with the provider.
- The inspector held a meeting with the provider. She looked at relevant documentation, such as children's learning records, risk assessments and evidence of the suitability and qualifications of staff working in the nursery.
- The inspector took account of the views of parents spoken to on the day of the inspection and from written feedback obtained by the manager.

Inspector

Julie Kelly

Inspection findings

Effectiveness of the leadership and management is outstanding

The provider and manager lead the staff team with great efficiency and wonderfully inspiring practice in all aspects of the nursery. They are extremely ambitious and strive to provide children with high-quality childcare and education. Safeguarding is effective. Comprehensive safeguarding policies, procedures and risk assessments are implemented extremely well and help to ensure children are protected from harm. The provider meticulously checks the progress made by all children attending the nursery, including different groups of children. This enables her to quickly identify gaps in children's learning and implement superb strategies to ensure all children reach their full potential. The manager carries out regular supervision meetings to manage staff's performance. Extremely well-targeted training focuses on improving the quality of teaching. The provider acknowledges the importance of staff's continual professional development to continue to drive and maintain high-quality practice.

Quality of teaching, learning and assessment is outstanding

Babies and children thrive and are extremely motivated to learn in this stimulating nursery. Staff plan challenging, sharply focused activities that help children move on to the next stage in their learning. This helps all children to make rapid progress. Babies and toddlers squeal with excitement as they interact with staff and feel the texture of strips of shiny paper on their faces. Children develop extremely high levels of concentration and stay at activities for long periods of time. They make vegetable soup and persevere when using knives to cut up carrots, parsnips and onions. Children are full of excitement when they cut open a pepper and find some tiny seeds. They suggest that they could put them in some soil and watch them grow. Children who have special educational needs and/or disabilities and children who speak English as an additional language are extremely well supported. The excellent use of objects, signs, symbols and visual timetables helps the development of children's excellent communication and language skills.

Personal development, behaviour and welfare are outstanding

All children are extremely happy, well settled and demonstrate high levels of emotional security. Pre-school children are very independent and confidently manage their own personal care needs in readiness for school. Staff make excellent use of the outdoor area, encouraging babies and children to participate in active, enjoyable exercise. This has an extremely positive impact on children's physical and emotional well-being. Staff provide children with clear and consistent boundaries and play alongside them to teach them right from wrong. Children's behaviour is excellent.

Outcomes for children are outstanding

All children make high rates of progress in their learning. This includes children who have special educational needs and/or disabilities, those who receive funding and children who speak English as an additional language. They increasingly show high levels of self-control and confidence in social situations. Children acquire an excellent range of skills, abilities and attitudes that prepares them exceptionally well for future learning and school.

Setting details

Unique reference number	EY493748
Local authority	Oldham
Inspection number	1053159
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 11
Total number of places	96
Number of children on roll	120
Name of registered person	Holdengain Ltd
Registered person unique reference number	RP534935
Date of previous inspection	20 May 2016
Telephone number	01612411040

Premier Daycare was registered in 2015. The nursery employs 20 members of childcare staff. Of these, four hold an appropriate early years qualification at level 5, one holds level 4, and 10 hold level 3. The nursery opens from 7.30am until 5.30pm, Monday to Friday, all year round. The out-of-school club is open from 7.30am to 9am and from 3pm to 5.30pm, during term time. Holiday care is provided during school holidays from 7.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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