

Hatch End Pre-School & Day Nursery

3 Hillview Road, Pinner, Middlesex, HA5 4PB



Inspection date	7 February 2017
Previous inspection date	10 April 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Managers provide exceptional supervision and development opportunities for staff, which rapidly improve outcomes for children. For example, they target training for specific staff or groups of children that helps to improve teaching and learning.
- Managers and staff undertake rigorous evaluation to identify areas to develop. They value highly the views of parents, staff and children. For example, the manager has worked with parents to establish a parents' forum and has provided a workshop to develop parents' understanding of children's learning.
- Managers meticulously monitor children's progress. Enthusiastic staff provide children with challenging and imaginative activities that take account of each child's interests.
- Highly motivated staff work very closely with parents and other professionals involved in children's care. Together they help every child progress rapidly in their learning. All children, including those who have special educational needs and/or disabilities, make outstanding progress from their starting points.
- Managers and staff provide quality learning experiences that help children develop healthy lifestyles. Older children enjoy the weekly nature and cooking clubs. For example, they grow their own vegetables and prepare healthy snacks with the chef.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the use of the excellent resources to support very young children to reach the next stage of their physical development more rapidly.

Inspection activities

- The inspector completed a tour of the building.
- The inspector spoke to staff, children and parents when it was appropriate to do so. She also spoke with a representative from the company's regional office.
- The inspector looked at a sample of documents, including the suitability checks of staff, site safety and child protection policies.
- The inspector looked at the procedures for tracking children's progress and planning for their next stage in learning.
- The inspector completed a joint observation with the manager and evaluated the effectiveness of an activity together.

Inspector

Jennifer McStravick

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager inspires staff to strive for continuous development. For example, staff discuss ideas for development at every staff meeting and implement excellent ideas that benefit outcomes for children. The manager provides inspirational leadership, developing ideas that are unique to the setting. For example, children have a passport with key information about their likes and progress, which helps staff sensitively support children to cope with moves to a new room. Safeguarding is effective. The manager ensures staff are extremely vigilant to keep children safe. Staff have an excellent knowledge of how to report any concerns for a child to protect their welfare.

Quality of teaching, learning and assessment is outstanding

Staff expertly follow children's interests and provide excellent activities that captivate children's imagination and motivate them to learn. Staff skilfully support children to develop a wide vocabulary and to solve problems. Staff give older children varied instructions that they follow easily. For example, children enjoyed the challenge of creating junk model boats and accurately predicted whether they would float or sink. Staff skilfully introduced new words, such as 'cylinder' and 'passenger', which the children were confident to repeat during the activity.

Personal development, behaviour and welfare are outstanding

Staff encourage children to care for and help their friends. For example, daily helpers work with staff to ensure every child has had enough to eat. All children have very secure attachments to their key person and other staff. Staff respond to children's individual needs very well. For example, children who have been absent through illness sit with their favourite member of staff, who helps them to settle quickly and enjoy learning to catch up with their friends. Staff help children to take responsibility to keep themselves and others safe. For instance, children enjoy being 'Safety Spies' and check the garden is safe and ready to use. The manager develops innovative programmes to help parents to extend their children's learning at home. For example, a 'potty pack' successfully helps parents to start toilet training at home.

Outcomes for children are outstanding

All children, including those in receipt of two-year funding, make exceptional progress. Children are confident communicators, willing to approach adults and ask questions. They gain important skills that prepare them for future learning. For example, toddlers learn to count and to name shapes. Nursery children use knives to cut up their snacks, and pre-school children practise writing their names. Young babies select toys that interest them, but sometimes staff do not fully support non-walkers to develop their balance ready to walk. Children behave exceptionally well, and show kindness towards others.

Setting details

Unique reference number	EY289185
Local authority	Harrow
Inspection number	1061809
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	79
Number of children on roll	103
Name of registered person	Asquith Nurseries Limited
Registered person unique reference number	RP900811
Date of previous inspection	10 April 2013
Telephone number	020 8421 5471

Hatch End Pre-School and Day Nursery is run by Asquith Nurseries Limited and registered in 1999. The day nursery operates from Hatch End, in the London Borough of Harrow. The nursery is open Monday to Friday from 7am to 6.30pm for 51 weeks of the year. The nursery receives funding for the provision of free early education to children aged two, three and four years. The nursery employs 28 staff. Of these, 18 staff hold early years qualifications.

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