

# Starbrite Nursery

Laburnum Road Day Centre, Laburnum Road, Lowton, Warrington, Cheshire, WA3 2NL



## Inspection date

Previous inspection date

7 February 2017

28 April 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The energetic and dynamic staff are highly skilled at inspiring children to play and explore. Following the last inspection, a progress check for children aged between two and three years is now completed.
- The passionate and inspirational management team has extremely high aspirations and expectations of what children can achieve. They believe that all children deserve the best start in life. They share their ambitious vision with staff and this inspires them to continuously improve.
- All children, including those who have special educational needs and/or disabilities and those who speak English as an additional language, are extremely well prepared for school.
- Highly successful strategies are used to engage parents in their children's learning. Staff provide excellent ideas for activities for parents to use at home. This has a significant impact on the excellent progress that children are making.
- The highly dedicated and committed staff provide an environment that is nurturing and welcoming. They value and respect each child's contributions and inspire them to be confident in their own abilities.
- Staff attend ongoing, highly targeted training and supervision to support their specialist roles within the nursery. This underpins staff's exceptional knowledge and understanding of how to identify and plan for each child's unique ways of learning.
- High-quality observations and accurate assessments are used to ensure every child undertakes fun and challenging experiences. Staff provide playful activities that ignite children's interest wonderfully. They invite children to help plan their own play and learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the excellent outdoor environment that enthuses, engages and motivates children's play and learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection, received emails and took account of their views.

### Inspector

Emma Barrow

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have a confident and highly robust understanding of child protection issues. They know what to do should they have concerns about a child. Staff employ superb strategies to help children understand how to keep themselves safe. The manager rigorously monitors the quality of provision and children's progress. She frequently seeks the views of parents, children and staff, and uses this information to drive constant and significant improvements. The manager is now considering further ways to enthuse and stimulate children's natural curiosity and explorative skills in the outdoor area. Superb partnership working is established with parents, schools and other professionals. Funding is used highly effectively and this has an extremely positive impact on the excellent progress children are making.

### Quality of teaching, learning and assessment is outstanding

Children are eager to experiment, discover and develop superb critical-thinking skills. Staff make the most of unplanned opportunities to stimulate children's learning. They promote children's language exceptionally well in a variety of ways. Staff use props, gestures and captivating tones and expressions to help capture and stimulate children's interest. They ask questions and give children prompts, suggestions and plenty of time to think and respond. Children eagerly take turns as they mix the ingredients for the bird feeders, label them with their names and display them in the garden. They do this as they discuss what creatures they will attract. Children show excellent social skills. They are eager to invite their peers to help design their own creations.

### Personal development, behaviour and welfare are outstanding

Staff are superb role models and give children gentle reminders of expectations. Children are eager to undertake small tasks, such as tidying away their resources and helping each other. They are very confident to give their views and opinions, and respect those of their peers. Children play together cooperatively and their behaviour is exemplary. They are highly motivated, eager to join in and enthusiastic in their play. Children celebrate each other's achievements. They talk together about how to keep themselves safe. Children develop excellent self-care and independence skills and are provided with lots of choice throughout the day. Children's physical and emotional well-being are promoted extremely well. They relish the friendships with their peers and the strong bonds and attachments they have with staff. Children are confident and self-assured and this has an extremely positive impact on their enthusiasm for learning.

### Outcomes for children are outstanding

All children are thriving. They are making substantial and sustained progress from their starting points. Staff rapidly identify any gaps in children's learning and implement excellent strategies to promote targeted early support. Children relish participating in activities. They are active and highly enthusiastic learners. Children eagerly contribute their own opinions and talk about their experiences and ideas. They are extremely well prepared for their next stages in learning and in acquiring the skills they need for school.

## Setting details

<b>Unique reference number</b>	EY337016
<b>Local authority</b>	Wigan
<b>Inspection number</b>	1050496
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	35
<b>Number of children on roll</b>	52
<b>Name of registered person</b>	Caroline Nelson
<b>Registered person unique reference number</b>	RP514658
<b>Date of previous inspection</b>	28 April 2016
<b>Telephone number</b>	01942 601180

Starbrite Nursery was registered in 2006. The nursery employs 10 members of childcare staff. Of these, six hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday during term time only. Sessions are from 8.45am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children.

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