

First Friends After School Club



Parkview Primary School, Springwood Drive, Oakwood, Derby, Derbyshire, DE21 2RQ

Inspection date 3 February 2017
Previous inspection date 3 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The manager sets high expectations for the quality of provision and children's welfare and happiness. Staff share their ambition to improve and are keen to develop their effectiveness. Together they have worked successfully to drive improvements since the last inspection and raise the quality of provision.
- Children are well behaved. Staff are positive role models and relationships are good. They know children and their families well. Staff have a good understanding of how to keep children safe and protected. Children develop strong bonds with adults and form positive friendships with other children.
- Staff have a good understanding of the children's needs and interests. They provide a range of imaginative and challenging activities which engages children of all ages. Resources are bright and cheerful. Children are proud of the tasks they complete at the club and eagerly share what they have been doing with their parents.
- Parents appreciate the care staff provide. They know their children's key person well. They receive useful information and guidance about their children's experiences during their time in the club.

It is not yet outstanding because:

- Staff's professional development is not yet fully focused on raising the quality of practice to an outstanding level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen procedures for staff's professional development and focus more sharply on raising the overall quality of the provision to outstanding.

Inspection activities

- The inspector observed the activities indoors and outdoors, and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. He looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Andrew Clark

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff have attended child protection training and they ensure their knowledge and understanding is up to date. They are well deployed to supervise and care for children. All staff have first-aid training and know how to respond to an incident. The manager has a clear vision for improvement based on a strong knowledge and understanding of children's needs. The leadership team gathers the views of children, staff and parents to evaluate the quality of the provision and plan future improvements. Staff have taken good advantage of training opportunities to improve the quality of the provision and children's experiences. They have worked well with other early years professionals to robustly address the issues from the previous inspection. Links with the school that children attend are positive and constructive. They share information to enhance and support children's learning and skills.

Quality of teaching, learning and assessment is good

Staff gather useful information from parents about children's interest and what they know and can do when they first join the club. They provide exciting construction resources for children to enjoy handling and building with. Staff provide good opportunities for children to listen to stories, read books or dress up and create their own adventures. Staff help children to listen carefully to others and follow directions. For example, they help children plan and organise their own chase and tag games through the outdoor obstacles and climbing resources. They encourage children to make choices and try new experiences, such as making and moulding with different mixes of cornflour, shampoo and other liquids. Staff support children to solve puzzles and problems in their games and activities.

Personal development, behaviour and welfare are good

Relationships are good. Children enjoy sharing ideas and play happily together. Staff help children to settle in quickly and feel confident and secure in their surroundings. Several parents comment that their children really enjoy being at the club and do not want to go home. Children behave well and they work with staff to develop the rules for the club. Staff are consistent in their effective management of children's behaviour. Children work together to tidy up when they complete an activity. Children enjoy a balanced and healthy menu at snack times. They have a good knowledge of handwashing and other hygiene procedures. Staff encourage children to be independent and confident in their own ability. They help children to be tolerant towards those who hold different ideas and beliefs to their own. For example, children learn about different cultural festivals and hold special activity days.

Setting details

Unique reference number	EY332468
Local authority	Derby, City of
Inspection number	1075434
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	26
Number of children on roll	43
Name of registered person	First Friends P.D.N. Limited
Registered person unique reference number	RP521575
Date of previous inspection	3 October 2016
Telephone number	01332 835 439

First Friends After School Club was registered in 2006. The club employs four members of staff, all of whom hold an appropriate early years qualification at level 2 or above, including two at level 3 and one at level 4. The club is open on Monday to Friday, from 7.30am until 9am and from 3.15pm until 6pm, during term time. The club also offers holiday care at one other setting.

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