

# Childminder Report

**Inspection date**

10 February 2017

Previous inspection date

4 July 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder effectively complements the learning that takes place in other settings children attend. She identifies the skills children need to achieve in many ways. For example, she uses her observations alongside her clear links to other settings. She supports children's continued good progress well.
- The childminder makes effective use of her strong partnerships with parents. She keeps them well informed of their children's achievements. The childminder gathers and uses detailed information about their time at home, including their new achievements and changing interests.
- Children are happy and confident. The childminder forms warm, sensitive relationships with them. She knows how to help children feel secure, while successfully supporting their emotional well-being.
- The childminder uses accurate evaluations of her provision, including checks on children's progress, to ensure she maintains at least good standards and closes any gaps in children's learning.

**It is not yet outstanding because:**

- The childminder does not make the most of all opportunities to further encourage children, including those who are more reluctant, to include other children in their play.
- The organisation of the childminder's good range of resources and toys does not fully support children's independence and choice.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities for children to involve each other in their play, to extend their social skills
- enhance the organisation and presentation of resources to make them more easily available to children, to more fully support their interests and independence.

### Inspection activities

- The inspector observed activities as the childminder played with children.
- The inspector looked at a range of documentation, including evidence of the childminder's suitability and qualifications, risk assessments and some policies.
- The inspector talked with the childminder and children at appropriate times. The inspector and the childminder evaluated the effectiveness of the childminder's interactions with children.
- The inspector spoke to the childminder about how she evaluates the effectiveness of her provision.
- The inspector spoke to parents on the day and considered the written views of parents.

### Inspector

Victoria Weir

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of her responsibilities to safeguard children. She knows the signs to recognise child protection concerns and the appropriate procedures to follow in such an event. She has a range of policies that she uses well to help keep children safe. The childminder engages in many professional development opportunities to develop her knowledge and skills. For example, she has completed a childcare qualification at level 3 since her last inspection and uses her updated knowledge to improve outcomes for children. The childminder liaises with the local authority, to share ideas for good practice. The childminder considers the views of parents and children when making changes to her practice. For example she has used parental feedback to meet children's dietary needs very well.

### Quality of teaching, learning and assessment is good

The childminder joins in well with children's play and activities. She successfully focuses her practice on helping children achieve good communication and language skills. For example, she uses skilful questioning, talks through what she is doing and teaches children new words. The childminder supports children's thinking skills effectively and promotes their imaginative skills well in many ways. For example, she encouraged children who were enjoying playing with dolls to take on roles, solve problems and answer questions. The childminder introduces good opportunities for children to practise early mathematics and literacy skills. For example, she encouraged children to count and use words that described the position of an object as they played.

### Personal development, behaviour and welfare are good

The childminder provides a safe, warm and homely environment. She carefully considers children's needs, such as providing quieter activities for those who need a rest. The childminder teaches children to behave well. She helps children gain a good knowledge of the local community and different cultures in many ways. Children enjoy many outings, such as to the local parks, seaside and farm park visits. The childminder effectively supports children's healthy lifestyles in various ways. For example she provides nutritious home-cooked food and ensures children experience daily physical exercise.

### Outcomes for children are good

All children learn to become confident in their use of language. They enjoy chatting about their day at school and pre-school and what they have been doing with their families. They develop a strong sense of belonging and self-confidence. Children develop and build on their skills, which help to prepare them well for the future.

## Setting details

<b>Unique reference number</b>	EY361550
<b>Local authority</b>	Buckinghamshire
<b>Inspection number</b>	1062095
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 7
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	4 July 2013
<b>Telephone number</b>	

The childminder registered in 2007. She lives in Aylesbury in Buckinghamshire. The childminder's provision is open from 6am to 9pm on Monday to Friday, all year round, except for family holidays agreed in advance. The childminder holds an early years qualification at level 3.

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