

The Beck Out Of School Club



Heron Hill Primary School, Hayfell Avenue, KENDAL, Cumbria, LA9 7JH

Inspection date	7 February 2017
Previous inspection date	7 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- There is a close partnership established with the host school. Staff meet regularly with the teaching staff to share information about children's interests and learning needs. This helps staff to complement children's learning and effectively support their emotional well-being.
- Staff provide high-quality play opportunities that reflect children's interests. They know what children need to learn next and support them during their play and through routine activities. Children play well together and enjoy attending the club.
- Children are very well behaved. Staff help to create a calm and friendly atmosphere where children understand the rules of the club and develop positive attitude to others.
- Parents speak well of the club. They state that their children benefit from the enjoyable activities provided in a safe and secure environment. They comment that the staff effectively share information on a daily basis.

It is not yet outstanding because:

- There are limited areas in the room for younger children and those who choose to rest and pursue less energetic activities during the session.
- Professional development focuses on mandatory training rather than prioritised training to improve staff's practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the environment for younger children, and those who choose to rest, in order to provide opportunities for them to pursue less energetic activities during the session
- extend the programme of professional development for all staff that is focused more precisely on continually improving practice.

Inspection activities

- The inspector observed the activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Carys Millican

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff have attended safeguarding training and have a secure knowledge of child protection issues. Robust recruitment procedures help to ensure anyone working with children is suitable. Staff deploy themselves effectively to ensure that children are supervised in order to keep them safe, both indoors and outside. Risk assessments are in place and staff complete a visual check each session to identify and minimise potential risks. Children wear a high-visibility tabard when collected from school and while playing outdoors. This contributes to the safety and security of the children. The management team is committed to ensuring that children benefit from high-quality provision. They gather the views of children and parents to review and plan for future improvements and drive forward changes. A set of policies and procedures are implemented well to support the running of the club.

Quality of teaching, learning and assessment is good

Staff offer a good range of activities which matches children's interests and complements the learning that takes place at school. For example, children help to set out the tables ready for the breakfast club. Staff encourage children to count the number of plates required and match the number of beakers to them. This helps their mathematical skills. Children enjoy looking at books with staff and are supported to write their name on their pictures. This contributes to their literacy skills. Children's language and communication skills are promoted well. Staff interact with children as they play and engage them in conversations. For example, children play with the train track and staff ask questions to encourage them to think through ideas and promote their imaginations. Children follow their own ideas and creativity as they draw cartoon figures. Staff constantly praise children for their artwork and take photographs of them to place in their learning journals. This helps them to develop a sense of pride in what they do. Staff provide reading books and dual language labels around the rooms in a number of different languages. This helps children who speak English as an additional language to feel their language is valued and respected.

Personal development, behaviour and welfare are good

Children know the routine and settle quickly on arrival. They speak positively about the club saying how much they enjoy playing outside with their friends. Younger children have a key person who helps them to feel emotionally safe and secure. They follow good hygiene practices and their independence is supported. Children learn social skills and manners. They wait patiently at snack tables for all the children to sit down so they all eat together. Staff promote healthy eating, enabling children to choose from a varied range of fruit at snack time. Children develop an awareness of how to keep themselves safe. They learn how to use space and resources in a safe way. Children delight in being physically active. They move around the playground on wheeled toys, safely negotiating space and avoiding people and obstacles.

Setting details

Unique reference number	EY411308
Local authority	Cumbria
Inspection number	1060954
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 13
Total number of places	32
Number of children on roll	32
Name of registered person	The Beck Out of School Club Committee
Registered person unique reference number	RP904501
Date of previous inspection	7 March 2014
Telephone number	07765 023 934

The Beck Out Of School Club was registered in 2010. The club employs 10 members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and one holds an appropriate early years qualification at level 1. One member of staff has early years professional status and one is a qualified teacher. The breakfast and after-school club opens Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3.15pm until 5.45pm. The holiday club opens Monday to Friday during all the school holidays except for one week at Christmas. Sessions are from 7.30am until 5.45pm. The setting supports a number of children who speak English as an additional language and a number of children who have special educational needs and/or disabilities.

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