

# Childminder Report

**Inspection date**

9 February 2017

Previous inspection date

25 September 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- Children's safety and welfare are central to everything the childminder does. She has an excellent understanding of safeguarding issues, makes thorough risk assessments and uses rigorous safety procedures to help keep children safe from harm.
- The highly qualified and experienced childminder combines her excellent knowledge and skills in teaching with ambitious expectations for children's learning. She is extremely successful in nurturing children through the next stages in their learning to reach high levels of achievement overall.
- The childminder gives young children an excellent grounding in early literacy and mathematics. Children listen carefully to follow instructions, and join in with rhymes and stories. They use mathematical language very effectively to make comparisons and describe positions; for instance, as they create, evaluate and experiment with different musical instruments.
- Children behave extremely well for their ages. The childminder expertly models and encourages positive social skills as children play together, help each other out and take increasing levels of responsibility for their actions.
- The childminder uses her extensive experience, teaching skills and ongoing professional development to prepare children exceptionally well for school. This is particularly evident in children's high levels of independence, confidence and social skills.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore ways to enrich children's experiences in areas where they already excel, to ensure children sustain excellent levels of personal achievement.

### Inspection activities

- The inspector observed care routines and teaching, and spoke with the childminder about the impact of these on children's learning and development.
- The inspector reviewed policies and discussed with the childminder her procedures relating to children's safety and welfare.
- The inspector listened to, and spoke with, the children as they played.
- The inspector took account of the views of parents and other professionals in their written communications.
- The inspector spoke with the childminder about the impact of her training, experience and practice on raising outcomes for children.

### Inspector

Helen Robinshaw

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder works in very close partnership with parents to ensure she swiftly meets the learning and care needs of children. For example, she diligently prepares and successfully carries through her procedures to manage medical concerns and emergency plans. She regularly updates her training in paediatric first aid, and keeps accurate incident logs and contact details for parents easily accessible. Safeguarding is effective. The childminder is well trained in child protection procedures and has an excellent understanding of how to record and report any concerns about children's welfare.

### Quality of teaching, learning and assessment is outstanding

The childminder checks the effectiveness of her provision meticulously to ensure the best possible outcomes for children. She shares the excellent rates of progress children make in their learning with their parents and other relevant professionals. Together, they ensure children with slow starts in life make rapid progress in their physical and language skills. For instance, toddlers thoroughly enjoy listening to rhymes and adding appropriate actions, and older children become thoroughly immersed in storytelling and developing imaginative tales. The childminder uses her extensive knowledge of how to prepare children for their moves to local schools to raise outcomes for all children. Through her accurate self-evaluation, she recognises areas where she could further enhance children's exceptional individual skills; for example, in relation to their physical abilities.

### Personal development, behaviour and welfare are outstanding

Highly effective settling-in procedures help the childminder to respond to children's individual care needs and changing family dynamics with great sensitivity. Children flourish and develop strong bonds and secure emotional attachments with the childminder and with each other. The childminder provides an extensive range of experiences to develop children's confidence in their own abilities and their motivation to explore new things. For instance, toddlers are extremely curious to try new challenges such as using funnels to fill bottles. They persevere with challenges from an early age, for example, as they thread with plastic needles and learn to use other sharp tools safely.

### Outcomes for children are outstanding

All children make excellent progress in acquiring the foundation skills needed for school, regardless of their starting points. Children are enthusiastic learners who eagerly try new activities, and who adapt and persist to reach their chosen end goals. For example, toddlers concentrate until they successfully complete a whole verse of actions and rhymes, or a 20-piece jigsaw. Older children are extremely confident, articulate, imaginative and resourceful learners who are very well prepared for school. The breadth and depth of children's learning is outstanding.

## Setting details

<b>Unique reference number</b>	EY458621
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	1063313
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 8
<b>Total number of places</b>	5
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	25 September 2013
<b>Telephone number</b>	

The childminder registered in 2013. She lives in Fleet, Hampshire. The childminder operates each weekday, from 8am to 6pm, during school term times. She receives funding for the provision of free early education for children aged two, three and four years. The childminder is qualified at level 6. She is an experienced primary school teacher who is also qualified to teach English as an additional language.

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Piccadilly Gate  
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