

Buntings Nursery - Stanstead Abbotts

2b High Street, Stanstead Abbotts, Herts, SG12 8AB



Inspection date

3 February 2017

Previous inspection date

27 April 2016

	This inspection:	Good	2
The quality and standards of the early years provision			
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The management team has made good use of the support of their local authority development worker to make continuous improvements since the previous inspection. New systems accurately record staff and children's attendance and appropriate ratios are maintained throughout the day.
- Staff work closely with parents to support children's learning and development. Daily verbal feedback and regular reports are provided, along with ideas for home activities to extend children's learning. Parents share information about children's achievements at home.
- Children make good progress from where they start at the nursery. Their progress is carefully tracked to identify any gaps in their achievements. Any children requiring additional support are promptly identified and effectively supported.
- Children's personal, social and emotional development are well promoted through regular praise and encouragement. Children make strong bonds and attachments with staff and peers and demonstrate that they are happy and settled.

It is not yet outstanding because:

- On occasion, some staff do not provide enough challenge to help children make the best possible progress in their learning.
- Staff have not yet achieved highly effective partnerships with providers of some other settings that children attend to provide excellent continuity of learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- focus more precisely on staff's teaching practice to increase the potential for children to achieve the best possible progress
- extend partnership working with other settings that children attend, exchanging more-detailed information to support continuity and consistency in children's learning and promote higher levels of progress.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Clair Stockings

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The provider and staff have a good knowledge and understanding of safeguarding policies and procedures and are aware of their responsibilities in this respect. Secure arrangements are in place for the recruitment of staff and all are vetted to ensure they are safe to care for children. Staff are supported to attend relevant courses and gain additional qualifications to further promote effective outcomes for children. The manager competently analyses informative data to identify gaps in achievement between different groups of children. She implements and monitors effective strategies to ensure that all children make at least good progress. Self-evaluation is used well and the views of staff, parents and children are valued and used to secure continuous improvement.

Quality of teaching, learning and assessment is good

Staff provide babies and children with a wide range of challenging and enjoyable learning experiences. They plan activities to support children's interests well. Attentive staff are on hand to support babies as they experience and explore the feel of bubbles in water play. Story and singing sessions capture children's imagination and they all enjoy listening and participating. Older children enthusiastically enjoy taking turns to choose and identify animal noises in an action song. Staff have a good knowledge of their key children and are confident to talk about their development. Staff make good use of observations and assessments of children's progress to accurately plan for the next steps in their learning. Children's communication, literacy and mathematical skills are promoted throughout all daily activities and actively supported by all staff.

Personal development, behaviour and welfare are good

Children share warm relationships with the approachable and friendly staff. Children rapidly gain independence skills that are appropriate to their ages and stages of development. Children learn about the needs and feelings of others through sharing, taking turns and helping others. Their behaviour is good, as the staff share consistent expectations and act as effective role models themselves. Children receive a healthy and nutritious diet. Staff talk to children about the importance of healthy food and exercise. Children eagerly access the outdoor play areas where they have many opportunities to further their learning and participate in physical activities.

Outcomes for children are good

Children are eager to take part and fully engage in all learning activities. All children, including those who receive funded education, make good progress from their starting points. Gaps in learning are quickly identified and effective support is given. Children are enthusiastic and develop confidence in their own abilities. They learn to manage their own care needs and enjoy the responsibility of small tasks. Children are successfully acquiring the key skills needed to move on to the next stage of their learning or school.

Setting details

Unique reference number	EY485615
Local authority	Hertfordshire
Inspection number	1050722
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	22
Number of children on roll	29
Name of registered person	Mrs Michelle Ward and Mrs Emma Edwards Partnership
Registered person unique reference number	RP527343
Date of previous inspection	27 April 2016
Telephone number	01920871505

Buntings Nursery - Stanstead Abbots was registered in 2014. The nursery employs 10 members of staff. Of these, one holds appropriate early years qualifications at level 6 and five at level 3 including one with early years professional status. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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