

# K@Boom Before and After School and Holiday Club



St. Francis Centre, Sycamore Road, Bournville, Birmingham, West Midlands, B30 2AA

## Inspection date

6 February 2017

Previous inspection date

9 April 2013

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Self-evaluation is not effective in identifying and addressing all weaknesses in practice. Staff are not always deployed well enough to ensure that those trained in paediatric first aid are available to attend to emergencies quickly.
- Medication procedures are not rigorous enough to ensure that written parental consent is gained for all medication administered to children.
- Staff do not consistently benefit from regular performance management. The manager has not identified where further training and support is needed to enhance staff's knowledge and ensure they remain up to date with mandatory training.
- Although staff share some information with the school teaching staff, it is not consistent enough to help them provide experiences in club that complement children's learning at school to the highest levels.

### It has the following strengths

- Children are happy, confident and motivated. They talk enthusiastically about the activities they enjoy taking part in when they attend the club.
- Staff act as good role models. They teach children to respect and value their friends by encouraging them to think about how they wish to be treated. This contributes to children building strong friendships within the club.
- Children are engaged in a good range of activities. Staff spend time supporting children and talking with them about what they are doing. They encourage children to express their thoughts and ideas, promoting their communication skills.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure staff are deployed effectively so that those who hold a paediatric first-aid certificate are always available to respond to medical emergencies quickly	28/02/2017
■ ensure parental written consent is gained for all medication administered to children	07/02/2017
■ improve the programme of professional development to identify gaps in staff's knowledge and training and to help them keep up to date with guidance and legislation.	31/03/2017

### To further improve the quality of the early years provision the provider should:

- enhance the two-way flow of information with school staff so that the experiences provided complement children's learning in school even more
- use monitoring and evaluation more robustly in order to swiftly identify and address any areas where the setting can be developed, in order to enhance the provision for the benefit of the children who attend.

## Inspection activities

- The inspector observed activities and the interactions between staff and children. She talked to staff and children at appropriate times during the inspection.
- The inspector discussed self-evaluation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

## Inspector

Emma Daly

## Inspection findings

### Effectiveness of the leadership and management requires improvement

The manager does not always evaluate the provision to ensure that all weaknesses in practice are identified or addressed. Staff do not consistently benefit from regular supervision meetings to ensure that they keep up to date with current guidance and training to fulfil their roles as effectively as possible. That said, staff who are not yet qualified are being supported to complete formal qualifications. Required medication records are not fully maintained. This is because staff do not consistently gain written consent for the administration of all medication that is held on the premises. Nevertheless, staff gain verbal consent from parents and detailed information about how the prescribed medication should be administered. The arrangements for safeguarding are effective. The manager and staff attend child protection training and are aware of procedures to follow if they have concerns about a child's welfare. This is a busy club and staff ensure rigorous procedures are in place for the safe collection of children. Staff carry out daily checks to assess risks and ensure that areas used by the children are safe. Parents' comments are very positive. They say staff are great and that their children love attending.

### Quality of teaching, learning and assessment is good

Staff provide a wide range of opportunities to challenge children and motivate them. Children independently make choices about what they want to play with and quickly settle into a range of activities. They love to draw and spend lots of time talking about their creative pictures. Children enjoy playing a range of board games and are successful in sharing and taking turns. They develop their social skills as they enjoy mixing with children of different ages and school classes. Children express their own ideas and develop their imagination as they take part in role play activities. For example, children enjoy playing schools and sings songs they have learned in school. Staff skilfully interact and join in with children's play. They ask children questions and recognise how to extend their thinking. However, staff do not always gain information from teachers in order to precisely identify how they can complement their learning to the highest level.

### Personal development, behaviour and welfare require improvement

The weakness in the deployment of first-aid qualified staff has a negative impact on the overall effectiveness of how children's welfare is promoted. Since there is only one member of staff who currently holds a paediatric first-aid certificate, the deployment of staff and set up of the premises mean their ability to deal with an emergency involving the youngest children is not fully assured. Even so, other staff have been trained in emergency first aid, which means that they are able to take action in the event of minor accidents. Staff are friendly and welcoming and build positive relationships with their key children. They support children to settle in and gain confidence at the club. Children have daily fresh air as they walk from school. They have good opportunities to be physically active and enjoy daily use of the hall. Children have fun and develop their negotiation and coordination skills as they join in with a range of ball games. Staff create a variety of opportunities for children to learn about different cultures. This helps children to understand diversity and the world they live in.

## Setting details

<b>Unique reference number</b>	509380
<b>Local authority</b>	Birmingham
<b>Inspection number</b>	1064216
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	60
<b>Number of children on roll</b>	202
<b>Name of registered person</b>	St Francis Youth and Community Centre
<b>Registered person unique reference number</b>	RP535221
<b>Date of previous inspection</b>	9 April 2013
<b>Telephone number</b>	0121 472 7215

K@Boom Before and After School and Holiday Club was registered in 1994. It is managed by St Francis Youth and Community Centre. The club employs eight members of childcare staff, six of whom hold appropriate early years and play work qualifications. The club opens each weekday during term time from 7.45am to 8.50am and 3.20pm to 6pm, and also during school holidays for local children from 8am to 6pm. Children attend for a variety of sessions.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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