# Playzone at Christ the King



Allport Road, Bromborough, Wirral, Merseyside, CH62 6AE

| Inspection date          | 6 February 2017 |
|--------------------------|-----------------|
| Previous inspection date | 30 June 2015    |

| The quality and standards of the               | This inspection:     | Requires improvement    | 3 |
|--|----------------------|-------------------------|---|
| early years provision                          | Previous inspection: | Requires<br>Improvement | 3 |
| Effectiveness of the leadership and management |                      | Requires improvement    | 3 |
| Quality of teaching, learning and assess       | sment                | Good                    | 2 |
| Personal development, behaviour and w          | velfare              | Good                    | 2 |
| Outcomes for children                          |                      | Not applicable          |   |

# **Summary of key findings for parents**

#### This provision requires improvement. It is not yet good because:

- The management team does not keep all recruitment records on site. While evidence of Disclosure and Barring Service checks are in place, other records to demonstrate the club's recruitment processes are not available to view.
- New staff do not have a thorough induction to ensure they are fully aware of their roles and responsibilities.
- Children have limited access to comfortable areas to sit and relax after school.

#### It has the following strengths

- Children are happy and settled in the club. They say they enjoy the activities the club provides and the variety of snacks on offer. Parents comment that their children are often disappointed when it is time to go home.
- Children behave well. Relationships between children and staff are friendly and respectful.
- Good links with the host school exist. Most staff at the club also work within the school. Staff know children well and relay information between parents and teachers, helping to assure children's well-being.
- Most staff are qualified and experienced. Managers encourage newer, unqualified staff to take up training opportunities to enhance their professional development. Established staff have annual appraisals to identify any ongoing training needs and drive improvement.

# What the setting needs to do to improve further

## To meet the requirements of the early years foundation stage the provider must:

|   | <b>Due Date</b> |
|---|-----------------|
| ensure that records to demonstrate thorough recruitment processes are accessible and available for inspection | 28/02/2017      |
| ensure that new staff are fully aware of their roles and responsibilities through the process of induction.   | 28/02/2017      |

### To further improve the quality of the early years provision the provider should:

review the organisation of the club and help children experience more opportunities to choose activities.

## **Inspection activities**

- The inspector observed the activities indoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector held several discussions with the club's managers, including about the plans they have to drive improvements. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views.

# Inspector

Val Aspinall

# **Inspection findings**

## Effectiveness of the leadership and management requires improvement

Generally, the management team has a sound understanding of their roles and responsibilities in relation to the requirements they must meet. However, recruitment records for some recently employed staff are not kept on site and are not available to evaluate. Despite this, Disclosure and Barring Service checks are in place for all staff. The arrangements for safeguarding are effective. Staff can describe the potential signs that children may be at risk of harm. They know who to report their concerns to. Risk assessments and safety procedures, such as monitoring the frequency of accidents, help to protect children further. Staff meet informally to plan new initiatives to improve practice within the club. For example, recent changes to the breakfast menu allow children a much wider choice, encouraging them to eat before the school day. However, the management team has not identified the improvements necessary to ensure the induction process for new staff is thorough enough. This means that new staff are not supported to a high level in understanding all their responsibilities. Parents comment very positively about the club. They say staff share information well and the service is flexible.

## Quality of teaching, learning and assessment is good

Staff regularly consult with children to plan a range of interesting activities. Children enjoy seasonal art and craft activities, such as making lanterns for Chinese New Year or cards for Valentine's Day. They take part in cooking activities and organise their own talent shows. Children have regular opportunities to borrow a book to read at home. The wide range of both factual and fictional books available helps children to continue their learning at home. Staff know what children are learning at school and provide them with opportunities to practise their developing skills. For example, children try to write their name in cards or colour in pictures with support from staff. Children show concentration as they cut, butter and fill their own rolls for snack time. Staff are deployed effectively, allowing them time to chat with children as they play. Children are happily engaged and occupied, overall, in the busy but calm environment.

## Personal development, behaviour and welfare are good

Children play well together. They share, take turns and cooperate with each other. Staff prioritise children's emotional well-being. They make sure children's individual needs are sensitively met. Children are encouraged to become independent. They make their own snacks and help to tidy up. Club staff help children to learn about healthy eating and children plant vegetables that are later used in cooking activities. Children confidently talk about the things they enjoy participating in. They particularly enjoy the occasional movie nights where they make their own cones for popcorn.

# **Setting details**

**Unique reference number** EY241032

**Local authority** Wirral

**Inspection number** 1058201

**Type of provision** Out of school provision

**Day care type**Childcare - Non-Domestic

**Registers** Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 4 - 11

**Total number of places** 32

Number of children on roll 90

Name of registered person Playzone (Bromborough) Limited

Registered person unique

reference number

RP520866

**Date of previous inspection** 30 June 2015

Telephone number 0151 3344345

Playzone at Christ the King was registered in 2002. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club opens from Monday to Friday in term time only. Sessions are from 7.45am until 8.50am and 3pm until 5.45pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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