

# Annemarie & Linda's Happy Shack

Grey Horse Car Park, Front Street, East Boldon, NE36 0SJ



## Inspection date

Previous inspection date

7 February 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff focus really well on including children in planning activities. This helps to keep children motivated and enthusiastic. They stay occupied and interested in their chosen activities throughout the session.
- The play environment is exciting and welcoming to children of all ages. A wide range of activities is easily accessible, helping children to settle quickly into their favourite activity on arrival.
- The provider works closely alongside staff and provides supportive supervision. Performance and activities are reviewed at the end of every session. This helps everyone to understand their responsibilities and to improve their skills and knowledge.
- Good partnerships with parents help to meet children's needs well. Parents say that their children enjoy sessions at the club and are often reluctant to leave. They feel that their children form strong bonds with staff, who support them well.

### It is not yet outstanding because:

- Staff have not fully established partnerships with all other early years providers that children attend.

## **What the setting needs to do to improve further**

### **To further improve the quality of the early years provision the provider should:**

- strengthen the partnerships with all other settings that children attend to help to complement children's learning.

### **Inspection activities**

- The inspector had a tour of the premises.
- The inspector observed activities and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the nominated person. The inspector held a meeting with the providers. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### **Inspector**

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff know the procedures to follow if they have concerns about a child's welfare. Recruitment, vetting, induction and ongoing suitability checks are effective and help to ensure staff are suitable to work with children. Staff are keen to provide the best experience for children. They constantly reflect on the provision, gain parents' views and listen to the thoughts of children to help them to make improvements. For example, children's views on the club, menus and activities have been gained through them adding their comments to a large sheet of paper on the wall. Staff are encouraged to develop their roles and receive good support from the provider to achieve further qualifications and improve their skills. For example, they are due to attend training on how to manage behaviour for boys and the different progress that boys and girls make. Partnership working with most nurseries and schools is good. Information is regularly shared about planning, the progress of children and their interests and welfare.

### Quality of teaching, learning and assessment is good

Children are supported well to be independent and confident learners who enjoy taking part in a varied range of interesting and challenging activities. Staff carry out an assessment of children's learning when they start and this helps them to plan for children. Links with most other settings help staff to complement and consolidate what children learn in nursery or school. Children take part in a varied range of craft activities and they show pride in their completed work. For example, they develop their small-muscle skills when they thread cereal onto pipe cleaners to make bird feeders. Staff clearly model how to complete crafts and children develop their confidence as they speak in the group, expressing how they are going to do it. Children have good opportunities to be physically active and practise a range of skills in the hall. They practise kicking a ball and learn to cooperate with each other when playing throw and catch. Children are particularly engaged when showing how they can skip. Staff challenge most-able children to see if they can hop with the rope.

### Personal development, behaviour and welfare are good

Children are happy to arrive and take care of their own needs. For example, they put their coats away and take their shoes off when using the hall. Children respond positively to staff's consistently high expectations of their behaviour. They form good relationships and are polite, well mannered and helpful. Older children show care and concern for younger children, making sure they are involved in activities. Staff give children timely reminders regarding their safety. This helps children to understand that following these rules will increase their safety and enjoyment. Children's independence and choice develop well at mealtimes. They choose from a variety of fillings and make themselves a wrap. When finished they return their dirty plates and cutlery to the kitchen. Children have good opportunities to play outside and particularly like visiting the local park. They take part in discussions and activities that help them to respect and value the diversity of their own lives and the wider world.

## Setting details

<b>Unique reference number</b>	EY495244
<b>Local authority</b>	South Tyneside
<b>Inspection number</b>	1035184
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	30
<b>Number of children on roll</b>	53
<b>Name of registered person</b>	Annemarie & Linda's Happy Shack
<b>Registered person unique reference number</b>	RP905114
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07540707092

Annemarie & Linda's Happy Shack was registered in 2015. The club employs five members of childcare staff and one volunteer. Of these, three hold appropriate early years qualifications at level 3 and above. The club opens from Monday to Friday, during term time. Sessions are from 7.15am until 9am and from 3.30pm until 6pm Monday to Thursday. On Fridays it is open from 3.30pm until 5.30pm. During school holidays it is open from 8am until 6pm.

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