

# Step Ahead Kids Club

St Patricks Rc Primary And Nursery School, Ling Forest Road, Mansfield,  
Nottinghamshire, NG18 3NJ



<b>Inspection date</b>	6 February 2017
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Recruitment processes establish the suitability of adults to work with children. Candidates are appropriately vetted and complete a period of probation before their appointment is confirmed. Managers implement a training programme that helps new staff to understand and carry out their roles.
- Children thoroughly enjoy themselves at the setting. Resources and activities, both indoors and outside, capture children's interests and keep them engaged and motivated in all that they do.
- Children have a lot of opportunities to be physically active. They, particularly, enjoy playing games in the school hall and outdoors. Children are provided with space and comfort to rest and relax if they wish to do so after a busy day at school.
- Staff have high expectations of all children and are very good role models. Children behave well and get along together. They show care and concern for each other.
- Partnerships with parents and the host school are good. There is effective three-way communication regarding children's learning and achievements. This enables children to receive consistency in their care and learning.

### It is not yet outstanding because:

- On occasions, staff miss opportunities to help children to think for themselves and to encourage their curiosity about how and why things happen.
- Monitoring and supervision procedures for staff are not yet embedded well enough to develop the quality of practice even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to think for themselves and further challenge them to consider how and why things happen
- embed an effective process for monitoring staff's performance and implement more rigorous supervision that enhances the quality of practice even further.

### Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector viewed all areas used by the children and observed the activities they took part in.
- The inspector evaluated the range of activities on offer with the manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the manager. She looked at relevant documentation, such as the evidence of the suitability of staff working in the club.

### Inspector

Teresa Lester

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team keeps up to date with the local authority's procedures to help to keep children safe. All staff attended regular child protection training and understand their responsibility to safeguard children. Risk assessments are undertaken to help to minimise potential hazards and any accidents are dealt with and reported appropriately. Children are learning the importance of keeping themselves safe. They listen well to the instructions from staff as they move around the club. The management team and staff are committed to developing the club even further. They use self-evaluation and reflective practice effectively to identify areas for improvement. They take account of the views of parents and children. Parents hold staff in high regard. They comment that their children are happy at the club. Staff spend time talking to parents about school and club's activities and events. Children tell the inspector they enjoy attending the club and like the wide range of activities on offer.

### Quality of teaching, learning and assessment is good

The well-qualified staff provide children with a varied and stimulating environment which is well resourced and organised to capture their interests. Children are involved in planning and evaluating all activities. As a result, children are motivated and enthusiastic. They stay occupied and interested in their chosen activities throughout the session. Children's creativity is promoted well by staff. They provide a varied range of tools for children to explore play dough. Children enjoy writing and mark making in flour and spend time matching and counting as they play a game of dominoes. Staff request information about children from parents, so they can meet their needs from the start. They also discuss children's needs with teachers in the school they serve. This helps them to identify which children need any additional support. The club is an integral part of the extended school day. Children enjoy their time at the club and are allowed to become immersed in their play.

### Personal development, behaviour and welfare are good

Children arrive happily at the club and are greeted warmly by the staff. Children are keen to talk about what they have been doing at school. Staff implement an effective key-person system and develop a close bond with children, helping them to remain happy, independent and confident. Children are supported to talk about the benefits of healthy eating and have many opportunities to be active and energetic. For instance, they thoroughly enjoy extending their physical skills as they play team games, such as basketball. Children enjoy the food and drink provided. They learn how to follow expected self-care routines, such as helping prepare snacks and clearing away their own plates and cups after mealtimes. Staff help children to practise the skills, values and attitudes that they learn in school. Children have opportunities to reflect and value their individuality. They learn about people and communities beyond their immediate experience. Staff ensure respect, tolerance and acceptance are consistently promoted.

## Setting details

<b>Unique reference number</b>	EY491336
<b>Local authority</b>	Nottinghamshire
<b>Inspection number</b>	1021833
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 12
<b>Total number of places</b>	40
<b>Number of children on roll</b>	36
<b>Name of registered person</b>	Childcare (East Midlands) LLP
<b>Registered person unique reference number</b>	RP906853
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01623644069

Step Ahead Kids Club was registered in 2015. The club employs eight members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above. The club opens Monday to Friday, term time only. Sessions are from 7.30am until 8.30am and from 3.20pm until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2016

