

Club Kidz Limited

Greenwood Park Leisure Centre, 37 Tippendell Lane, St Albans, Hertfordshire, AL2 3HW



Inspection date	7 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff work effectively together and with parents and teachers. They share information about each child to make sure that they understand their individual care needs and changing interests. This helps staff plan for consistency of care as children move between their home, school and the club.
- Staff support children well to lead healthy lifestyles and learn about good hygiene routines. Children enjoy daily physical activities, fresh air and healthy snacks.
- Children have developed warm relationships with staff who know them well. They have fun at the club and are given freedom to initiate their own play, explore ideas they have and follow their own interests.
- Children are motivated and happy in their play. Staff ask children what they would like to do throughout the session. They respect and appreciate the children, who display high levels of confidence and self-esteem.
- Staff encourage children in their play and enable them to develop their skills. Children enjoy sports and craft activities, building on their social and creative skills.
- The manager and staff reflect on strengths and weaknesses of the club and work closely with the early years team to help improve their practice.

It is not yet outstanding because:

- Staff do not use all opportunities to encourage children to manage some simple tasks by themselves, helping them develop higher levels of independence.
- The organisation of some group sessions occasionally leads to raised noise levels and children becoming restless. This does not enable them to remain fully engaged in their chosen activity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to practise more everyday tasks for themselves, enhancing their independence further
- review the organisation of group sessions, minimising the risk of interruption to children's concentration and engagement during their activities.

Inspection activities

- The inspector observed the quality of interactions during activities indoors and assessed the impact this has on children's enjoyment. She spoke to children at appropriate times throughout the inspection.
- The inspector completed a joint observation with the provider and held discussions with the provider and all members of staff.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector saw evidence for the suitability of all persons working on the premises and other documentation, in relation to safeguarding and welfare requirements.
- The inspector observed children's play and activities, as well as staff's interaction with them.

Inspector

Beverley Devlin

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff understand the procedures to follow if they have any concerns about the welfare of a child. All staff are trained to identify concerns and report them without delay, in order to help protect children's welfare. They are aware of their duty to prevent children from being drawn into situations which might put them at significant risk of harm. Recruitment procedures are robust. Vetting procedures help ensure all staff working with children are suitable. Staff undertake relevant risk assessments and are particularly vigilant to ensure children are collected by an authorised person. They check with parents and the host school about any absences and unexpected non-attendance. This helps to keep children safe. Staff are well deployed to help support children's enjoyment and well-being. Parents comment they are happy with the quality of care provided for their children. Managers create a positive culture and ethos, where children's care and enjoyment are their priority.

Quality of teaching, learning and assessment is good

Children are confident and take part in a good range of freely chosen and planned activities. Staff help them to feel at ease and relax after their school day. They help younger children to settle in well and form friendships with other children. Staff and leaders encourage children to talk about their day at school and other events in their lives. They help children to join in and work with each other. For example, children enjoy playing games which encourage them to wait, take turns and listen to each other. Children enjoy imaginative activities, such as playing with small-world playsets or designing personalised Valentine gifts with glitter, ribbons and hearts. Staff provide children with interesting activities, helping to support them in thinking about and respecting, individual similarities and differences in society. Children enjoy looking at books as they hide in the comfortable den and share stories with staff. On the day of the inspection, they enjoyed team sports games in the hall and decorated wooden fridge magnets during the arts and craft session.

Personal development, behaviour and welfare are good

Children's move from school into the club is welcoming, safe and orderly. For example, staff record children's attendance on arrival and escort children to the hall. Children follow familiar routines which help them feel confident, contributing to their safety and security. For example, children hang their coats and bags in the designated area to ensure they do not pose trip hazards. Staff are good role models for children and teach them to treat each other with respect. Older and younger children play cooperatively together. They very much enjoy socialising with each other, taking turns and sharing. This helps them to develop new friendships.

Setting details

Unique reference number	EY485704
Local authority	Hertfordshire
Inspection number	1002459
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	35
Number of children on roll	68
Name of registered person	Club Kidz Limited
Registered person unique reference number	RP532520
Date of previous inspection	Not applicable
Telephone number	0845 319 8300

Club Kidz Limited was registered in 2014. The club is located in St Albans. The club employs six members of childcare staff. Of these, four hold appropriate early years qualifications at level 3. The club opens Tuesday, Wednesday and Thursday from 3.15pm until 6pm, during term time only.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

