

Childminder Report

Inspection date

6 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder demonstrates good interactions with the children. As a result, children make good progress and are working within the typical range for their ages and stages of development.
- The activities are led by children and based on their interests. Children explore freely and use their imagination throughout the day.
- The childminder takes children to groups within the local community where they can interact with others and learn to share and take turns. This supports children's personal, social and emotional development.
- The childminder is eager to continuously improve and keen to access training to further enhance her knowledge of how to improve outcomes for children.
- The childminder provides a relaxed and homely environment where children develop a positive sense of belonging. Children show that they have secure and warm relationships with the childminder that support their emotional well-being. For example, when children are tired, they approach the childminder for a cuddle.

It is not yet outstanding because:

- The childminder does not seek precise information about what children already know and can do from the outset to identify accurate starting points in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more precise information when children first start to identify their prior achievements and establish clear starting points.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector had discussions with the childminder at appropriate times during the inspection. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector had telephone conversations with parents and took account of their views.

Inspector

Marie Walker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder fully understands her role and responsibility should she have any concerns about a child. Children's welfare is well supported. The childminder implements written policies and procedures to keep children safe from harm. She carries out risk assessments to minimise any potential hazards. The childminder works closely with the local authority to assess and improve the quality of the service she provides. A written self-evaluation is beginning to emerge, in order to help reflect and review practice.

Quality of teaching, learning and assessment is good

Although the childminder obtains some useful information from parents when children first attend, her questions are not sharply focused to fully support her initial identification of their precise learning needs. Nevertheless, she uses information from her observations of children's play to plan what they need to learn next and monitors their ongoing progress over time. Parents are provided with a summary of their child's progress between the ages of two and three years. The well-qualified childminder has a good awareness of how children learn and develop. She knows the children well and understands their needs and interests. The childminder builds on children's language skills. She introduces new vocabulary and commentates on their actions during play. Children enjoy making marks and practising their early writing skills. The childminder helps children to develop their understanding of phonics by prompting with initial sounds of words. She also supports children's mathematical development, encouraging them to identify numbers, shapes and colours during everyday activities.

Personal development, behaviour and welfare are good

The childminder is a good role model. Children have developed strong attachments and are settled and comfortable in the childminder's care. They behave very well. The childminder provides a consistent approach and praises children often, boosting their self-esteem and confidence effectively. Children gain a sense of independence by choosing their own snack and selecting their own plate from the cupboard. The childminder teaches children about the importance of healthy lifestyles. For example, children are active and enjoy outings to the local park and soft-play centre, in order to develop their physical skills and enhance their well-being. She establishes good partnerships with parents and daily information is verbally shared to meet children's welfare requirements.

Outcomes for children are good

Children display high levels of self-confidence and self-esteem. They are curious and motivated to learn. Therefore, children make good progress and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY483228
Local authority	Peterborough
Inspection number	998547
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder was registered in 2014 and lives in Bretton, Peterborough. She operates all year round from 8am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

