

Jack and Jill Day Nursery and Pre-School Rock Ferry

Victoria Park House, Bedford Avenue, Rockferry, Wirral, CH42 4QJ



Inspection date	8 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form close, secure relationships with their key person who understands how to best meet their individual needs. Children are happy and confidently move around their environment, helping to support their self-esteem and emotional well-being.
- Effective systems are in place to monitor and review the progress of all children. These allow any gaps in children's development to be quickly identified and addressed. All children make good progress in their learning. This includes children who speak English as an additional language and those who have special educational needs and/or disabilities.
- Staff have established effective partnerships with parents. They promote positive ways for sharing information about children's needs and achievements. Parents express their appreciation about dedicated staff who support them to ensure consistency in their child's care and in promoting their learning at home.
- The management team and staff effectively evaluate their practice and identify further improvements. They work well together and show a great attitude and commitment towards providing high-quality care and education for children.

It is not yet outstanding because:

- Some staff give children too much direction during activities. At times, this prevents children from following their ideas and developing their own learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the quality of the already good teaching in place and enhance staff's skills and abilities to maximise opportunities for children to follow their own ideas and explore their own learning during activities.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and the area manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector had a tour of the nursery.

Inspector

Kellie Lever

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The management team and staff have a good understanding of the procedures to follow if they have any concerns about a child's welfare. There are detailed risk assessments in place to help ensure children can play in a safe and secure environment. The management team implements robust recruitment and induction procedures and all staff members have been suitably vetted. Policies and procedures within the nursery are robust and help to protect children from harm. The manager conducts regular supervision sessions with staff. These help to support their knowledge and professional development. Staff are encouraged to share good practice ideas and attend training to enhance their skills. Additionally, staff are supported to further their qualifications, helping to improve outcomes for children.

Quality of teaching, learning and assessment is good

Staff are well qualified. They observe children's play regularly and assess what they can do. Staff use the information they gather and identify children's next steps in their learning effectively. Overall, teaching is good. Staff extend children's communication and language skills well. They listen to older children and respond effectively to their needs. Staff provide commentary and discuss activities with younger children during play, supporting their growing vocabulary. Staff support children's understanding of the world around them and their physical skills well. For example, while outdoors, children move about freely and staff offer reassurance as they learn to ride bicycles. Staff introduce binoculars, so children can find and explore bugs in the garden. Younger children enjoy listening to the birds. They become enthused, repeat the sounds and show delight as they look at pictures of birds that are displayed in the garden.

Personal development, behaviour and welfare are good

Staff provide a friendly environment. They are kind and encouraging, helping children to feel secure and valued. Staff praise children regularly and encourage positive behaviour. They remind children to use good manners and play cooperatively alongside others. Children are learning to be independent and staff promote this well throughout the nursery. They are encouraged to do things for themselves and serve their own snacks and lunch. Children are encouraged to follow good hygiene routines. They learn about healthy practices and how to prevent the spread of germs. They learn about traditional and cultural events and use a variety of resources that reflects a diverse society.

Outcomes for children are good

Children develop the skills they need in readiness for school. They make good progress in their learning. This includes children who are in receipt of additional funding. Children participate in experiences that stimulate their motivation. They extend their small-muscle skills. Younger children handle objects and concentrate intently as they grip and post the objects into holes. Older children sit and focus as they attach sequins and buttons to items. They have good control of the tools that they use. Good literacy skills are developed. Children are beginning to experiment with writing their names and learn about the sounds that letters make.

Setting details

Unique reference number	EY479012
Local authority	Wirral
Inspection number	987363
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	90
Number of children on roll	142
Name of registered person	Wirral Nurseries Ltd
Registered person unique reference number	RP902165
Date of previous inspection	Not applicable
Telephone number	0151 644 1000

Jack and Jill Day Nursery and Pre-School Rock Ferry was registered in 2014. The nursery employs 22 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 2 and above. The nursery opens Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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