

Holly Tree Children's Nursery Ltd

9 Tracks Lane, Billinge, Wigan, Lancashire, WN5 7BL



Inspection date	7 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The dedicated management team is committed to offering children and their families the best early years experiences. They consider the views of staff, parents and children when making future changes to the nursery.
- Managers observe staff as they work with children and meet with them regularly to discuss aspects of their role. They plan specific, targeted training and professional development opportunities to help staff develop their knowledge and skills further.
- Staff use their assessments of children's progress effectively. They identify any gaps in children's learning and quickly implement plans that help to ensure all children make good progress.
- Children develop close and trusting bonds with staff. Staff are extremely nurturing and highly responsive to the care needs of individual children. Staff are always on hand to celebrate children's achievements. This contributes greatly to children's high levels of self-esteem.
- Staff work closely with a range of other professionals to ensure that the needs of all children, including those who have special educational needs and/or disabilities, are very well met.

It is not yet outstanding because:

- Occasionally, staff working with older children do not give them enough time to think and respond when asking questions, in order to help extend their learning.
- Sometimes, staff are too quick to direct the play of younger children. They quickly show them what to do instead of encouraging them to solve problems for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve teaching skills and provide older children with enough time to think and respond to questions when challenging their learning further
- consistently recognise and extend opportunities for younger children to help them try out their ideas and solve problems for themselves as they play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is good

Managers have high expectations and work closely together as a team to ensure the smooth running of the nursery. They set high standards for their enthusiastic team of staff. The arrangements for safeguarding are effective. Staff can identify the signs of possible abuse and know who to contact should they have concerns about a child's welfare. The manager uses good recruitment and induction procedures to help ensure all staff are suitable to work with children. Children's safety is of paramount importance. Staff complete daily checks of the resources and environment to ensure they remain safe for children. The manager ensures that each member of staff has an appropriate first-aid qualification. All staff know how to respond in the event of an accident occurring.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of stimulating activities. Overall, staff support children's developing communication, social and physical skills well. They talk to children about what they see them doing. Staff introduce new words to help extend their growing vocabulary. For example, staff working with older children introduce words, such as explode, to describe what happens as a tower of blocks fall over. Babies are very well supported to develop their physical skills. For example, staff gently encourage them to reach for bubbles as they excitedly watch them gently fall above them. Parents share information about what their child can do at home. They are well informed of their child's progress at nursery. Parents value the activities staff provide for them to support their child's learning and development at home.

Personal development, behaviour and welfare are good

Staff provide a warm and welcoming environment and children settle well. Staff are effective role models. They support children to manage their behaviour consistently, helping them to form their first friendships. Staff know children well. They have a good knowledge of their emotional and care needs. Overall, staff encourage children to become more independent and to develop a range of self-help skills through their routines. For example, children as young as two years old confidently use spoons to serve their own lunch. They carefully pour from jugs when they would like a drink. Staff understand the importance of fresh air and exercise. They ensure children have daily opportunities to develop skills across all areas of learning in the well-resourced garden.

Outcomes for children are good

Children are confident and independent learners who are not afraid to try new things. They make choices about what they would like to play with and enthusiastically join in activities. Children learn a range of important skills, such as how to share and take turns with their friends. Children are well prepared for what they need to learn next and for their eventual move to school when the time comes.

Setting details

Unique reference number	EY480834
Local authority	Wigan
Inspection number	987077
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 3
Total number of places	59
Number of children on roll	74
Name of registered person	Holly Tree Children's Nursery Ltd
Registered person unique reference number	RP533907
Date of previous inspection	Not applicable
Telephone number	01695625780

Holly Tree Children's Nursery Ltd was registered in 2014. The nursery employs 13 members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-year-old children.

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