

Allsorts Pre-School

Baptist Church, Rockingham Road, Kettering, NN16 9JA



Inspection date

10 February 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are welcoming and friendly. They get to know the children and their families well. This contributes to the positive relationships that children develop with the staff and each other.
- Staff provide a wide range of interesting toys and activities. They support children to become active learners as they are given the time and freedom to initiate their own play.
- Staff promote children's speech and language development well. Small-group activities particularly help children who need extra support with their speech to learn new words and extend their vocabulary.
- Good partnerships with parents and schools are established. Parents are well informed about their children's progress and receive advice to support children's learning further at home. The manager shares information with schools to support continuity of care and learning.
- The manager, staff and the committee all have a clear understanding of the strengths and weaknesses of the provision. They reflect and contribute to help ensure that the setting continues to make improvements and secure good outcomes for all children.

It is not yet outstanding because:

- Children are not provided with enough opportunities to practise writing for a variety of different purposes.
- Staff do not make the best possible use of opportunities to enhance children's awareness of numbers and counting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to write for a variety of different purposes
- make better use of opportunities that arise to extend children's interest in mathematics.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager, and the chairperson for the committee. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection, and took account of their views from documentation provided for the inspection.

Inspector

Linda Newcombe

Inspection findings

Effectiveness of the leadership and management is good

The manager is well qualified. Arrangements for safeguarding are effective. Staff have a good knowledge and understanding of the possible signs and indicators of abuse. They are aware of the procedures they should follow if they have any concerns about children's safety or welfare. Staff access regular child protection training. This helps them to stay up to date with any changes in policy or guidance. Effective recruitment procedures ensure staff are suitably checked before they work with children. Good induction procedures are in place for new staff so they fully understand their roles and responsibilities. The manager monitors staff performance with the support of the committee. Regular one-one meetings help to develop staff practice and give them the opportunity to discuss any concerns. Good use is made of additional funding to target individual needs and improve outcomes for all children.

Quality of teaching, learning and assessment is good

Staff complete observations of children's learning. They use this information to make regular assessments to ensure all children are making the best possible progress. They use what they know about children to plan effectively to meet their next steps in learning. Staff support children's creativity through a variety of activities, such as music, rhyme and imaginative play. Children enjoy pushing dolls around the garden in pushchairs. Staff engage children in conversation and extend their thinking. For example, they ask questions, such as, 'Do you think the babies will need blankets to keep warm as the weather is snowy?'. Staff help children to develop their physical skills well. For instance, they teach children how to use knives safely to cut their snack and how to catch and throw balls. Children's interest in books and reading is promoted. They develop good concentration skills and are introduced to new words, as they sit and listen to stories.

Personal development, behaviour and welfare are good

Staff obtain information from parents about their child's interests and prior achievements when children first start. Settling-in visits help children to become accustomed to the staff and their new surroundings. Children who find it hard to settle are given lots of cuddles and one-to-one time with their key person. Children learn about the importance of leading a healthy lifestyle. They spend time playing outdoors to enrich their learning and develop their physical skills. Children's growing independence is promoted well. Staff encourage them to pour their own drinks and help themselves to healthy snacks. Children behave well. They demonstrate good manners, follow instructions well and are kind and respectful towards each other.

Outcomes for children are good

Children make good progress and enjoy the time they spend at the pre-school. Children are confident and make independent choices in their learning. They play well together and make new friendships. Children develop the key skills that they need in preparation for their move on to school. They acquire good language and communicate skills. They show a love for books and are eager to retell their favourite stories.

Setting details

Unique reference number	EY488275
Local authority	Northamptonshire
Inspection number	1011777
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	13
Name of registered person	Allsorts Pre-School CIO
Registered person unique reference number	RP533358
Date of previous inspection	Not applicable
Telephone number	07880 972990

Allsorts Pre-school was registered in 2015. The pre-school employs three members of childcare staff. Two of whom hold appropriate early years qualifications at level 6 and 3. The pre-school opens Monday to Friday during school term times. Sessions are from 9am until 2pm Monday to Friday. The pre-school provides funded early education for two-, three- and four-year-old children.

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