

Smiles and Giggles Nursery School

32 Albion Road, Broadstairs, Kent, CT10 2UP



Inspection date

8 February 2017

Previous inspection date

25 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have a well-resourced environment where they are able to make informed choices in their play. They have easy access to a wide range of toys inside and outside that helps to support their learning, independence and interests well. Children make good progress in relation to their starting points.
- The management has a clear understanding of its responsibilities. It monitors and evaluates the quality of provision effectively to help provide a safe and welcoming environment where everyone feels valued.
- Children's behaviour is good. Staff are positive role models. For example, they provide children with clear rules and boundaries to meet their emotional needs.
- The management effectively deploys staff throughout the day and constantly risk assesses the environment.
- Children have a wide range of opportunities to learn about their local area and the world around them, such as joining in with local festivals and events.

It is not yet outstanding because:

- At times, staff do not consistently provide a higher level of challenge to most-able children to help extend their learning even further.
- Parents are not encouraged to fully contribute towards their child's learning and development records.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make greater use of opportunities to provide the most-able children with a higher level of challenge to extend their learning even further
- build on the existing good partnerships with parents to encourage them to share more information about their child's learning and development at home.

Inspection activities

- The inspector discussed the organisation and management of the nursery with the manager and owner.
- The inspector carried out a joint observation with the manager.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, planning and policies.
- The inspector observed the quality of teaching in all areas of the nursery and assessed the impact this has on children's learning.

Inspector

Sara Garrity

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The management and staff fully understand child protection issues and the procedure to follow if they have concerns to help maintain children's welfare successfully. The management has effective recruitment and induction procedures to help ensure that staff are suitable for their role. It encourages staff to attend additional training, such as how two-year-olds learn and superhero play, to help develop practice and improve outcomes for children. The management monitors the progress of groups and individual children to identify quickly where extra help maybe required. It shares information with other early years professionals when necessary to help support children in their learning and development. Staff have forged positive relationships with parents to help provide continuity of care.

Quality of teaching, learning and assessment is good

Staff make effective use of observations and assessments to help them identify children's next steps in learning and plan activities which engage them. Children learn to count and recognise colours, numbers and shapes as they investigate the wealth of resources on offer. They are curious and eager to develop their problem-solving skills, such as racing to the end of the pipe to beat the ball before it falls to the floor. Children develop strong communication skills. For example, they ask staff for assistance to design a house they can build. Children are keen to look at photograph books with staff and show great excitement when they recognise familiar faces.

Personal development, behaviour and welfare are good

Children form close relationships with staff, which help to support their emotional well-being. They encourage children to value and respect other cultures and the differences between themselves and others. Children learn to share and take turns, such as listening and waiting for their turn at circle time. They have lots of space and a wealth of resources to help them exercise. For instance, they use tunnels, low climbing frames and ride-on toys to practise their physical skills. Children develop an understanding of healthy lifestyles. For example, staff talk to them about choosing healthy foods.

Outcomes for children are good

Children develop the skills needed for their future learning and eventual move to school. They learn how to keep themselves safe; for instance, how to use the zebra crossing on walks to the beach and library. Children explore different ways of making patterns and mixing media. For instance, they make patterns with paint using salad spinners. Children are independent and keen to learn new skills. For example, they pour their drinks and help to prepare their snacks. All children make good progress from their starting points.

Setting details

Unique reference number	EY339935
Local authority	Kent
Inspection number	1062017
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	45
Number of children on roll	46
Name of registered person	Jenny Stembridge
Registered person unique reference number	RP514008
Date of previous inspection	25 November 2013
Telephone number	01843 602115

Smiles and Giggles Nursery School registered in 2006 and is situated in the St Peter's area of Broadstairs, Kent. It is open each weekday from 8am to 6pm for 51 weeks of the year. The nursery receives funding to provide free early education for children aged two, three and four years. The nursery employs 10 staff, nine of whom hold a relevant early years qualification at level 2 or above. The owner has achieved early years professional status and the manager holds a relevant early years degree.

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