

Childminder Report

Inspection date

7 February 2017

Previous inspection date

25 November 2013

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|---|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Good | 2 |
| Quality of teaching, learning and assessment | | Good | 2 |
| Personal development, behaviour and welfare | | Good | 2 |
| Outcomes for children | | Good | 2 |

Summary of key findings for parents

This provision is good

- The childminder develops a good understanding of each of the children in his care. He plans activities that build on what children know, to help them make good developmental progress.
- Children are confident in this happy and relaxed environment. They move around confidently, explore the resources and lead their own play. The childminder encourages children to be kind, to share, be polite and follow simple rules. He is a positive role model and children's behaviour is good.
- Effective partnerships develop with parents and professionals from the start. Parents share information about their children's development and are kept well informed of their children's activities and progress throughout the day. Parents comment very positively on the good communication systems the childminder has in place.

It is not yet outstanding because:

- The childminder does not fully consider the impact of improvements to the provision, to further improve the already good systems for self-evaluation.
- The childminder does not consistently provide opportunities for children to build on their increasing interest in the world around them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- reflect on the impact of improvements made through self-evaluation more thoroughly, to take practice to a higher level
- provide further learning experiences for children to experiment and find out more about the world around them, to develop their interests.

Inspection activities

- The inspector toured the premises and reviewed the resources with the childminder.
- The inspector read and considered the comments of parents.
- The inspector observed the childminder's interactions with children and discussed these with him.
- The inspector discussed the childminder's self-evaluation process with him.
- The inspector reviewed a sample of relevant documents.

Inspector

Lynne Lewington

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of all aspects of safeguarding, including child protection and his role in reporting safeguarding concerns to the relevant authorities. The childminder supervises and monitors children when they are sleeping to promote their safety. Children learn about safe behaviours relevant to their ages and understanding. The childminder reflects well on the provision overall, to maintain good practice and close any gaps or delays in children's development. He develops his knowledge well to assist him in his role and to continually develop his skills.

Quality of teaching, learning and assessment is good

The childminder is very sensitive to children's needs. He gets down to the children's level and talks and listens to them attentively. He encourages them to make links between what they see and do. The childminder supports children's development of early communication and language skills. For example, he makes good eye contact with the young children and provides a simple commentary to their actions. Young children respond as if in conversation. This helps to develop children's understanding and gives them confidence to talk. The childminder's interest and support help children to develop extended levels of concentration. Easy access to resources enables children to extend their play independently.

Personal development, behaviour and welfare are good

The childminder develops positive, respectful relationships with the young children, to help them feel safe and secure. He encourages healthy lifestyles. Children enjoy healthy snacks and freshly prepared meals. The childminder helps children understand the importance of good hygiene routines. Young children rest according to their individual routines and needs. The childminder encourages physical activity and children enjoy being outdoors in the fresh air. For example, the children use the garden, visit local parks, and visit interesting places in the community.

Outcomes for children are good

All children demonstrate confidence and are inquisitive about all that is happening around them. They enjoy exploring and finding things out for themselves. Children develop good coordination; for example, as they try to cover the baby doll with blankets on the sofa and as they join in with action songs. Children listen attentively to stories and talk about what they see in the books. They count as they play. Children confidently develop their abilities to manage their personal needs. They acquire the skills they need for the next stages of their learning, including school.

Setting details

| | |
|------------------------------------|---|
| Unique reference number | EY401638 |
| Local authority | Hampshire |
| Inspection number | 1062328 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 12 |
| Number of children on roll | 9 |
| Name of registered person | |
| Date of previous inspection | 25 November 2013 |
| Telephone number | |

The childminder registered in 2009. He lives in Andover, in Hampshire. The childminder works with a co-childminder and occasionally with one of two assistants. He works from Monday to Friday throughout the year. The childminder has a relevant childcare qualification at level 3.

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