

Bundles of Joy Day Nursery

Christchurch C Of E, The Green, London, N14 7EG



Inspection date	7 February 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Good	2
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Not all staff effectively use information taken from their assessments of children's learning to monitor their progress across all areas, and to identify what children need to learn next. This impacts on how well staff plan and provide activities to help children make the best possible progress.
- Staff do not fully encourage children to respond to questions and express their ideas fully, to extend their language and communication skills further.
- Some staff do not fully make the most of opportunities to extend children's mathematical understanding and skills.
- The provider's self-evaluation process is still in its infancy and not developed enough to effectively monitor practice and ensure all requirements are met.

It has the following strengths

- Staff conduct daily risk assessments to reduce any hazards and injuries to children. The resources are varied, age appropriate and well maintained.
- Staff use consistent behaviour management strategies and children respond well.
- Children develop a positive attitude towards others and the wider community. For example, they regularly take part in the celebrations of cultural events. Staff treat children as individuals and acknowledge their differences, similarities and preferences.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve the quality of assessments to obtain a precise understanding of each child's level of ability and stage of development, and use this information effectively to plan learning opportunities to help children make good progress.

07/03/2017

To further improve the quality of the early years provision the provider should:

- make better use of opportunities when interacting with children to enhance their language skills fully
- increase opportunities to strengthen children's mathematical understanding and skills
- use all opportunities to improve self-evaluation to identify and address any weaknesses in practice and to encourage good outcomes for all children.

Inspection activities

- The inspector observed staff's interaction with children during activities indoors and outdoors, and looked at resources.
- The inspector held discussions with the provider about their practices, and spoke to staff and parents at appropriate times.
- The inspector completed a joint observation with the provider.
- The inspector sampled a range of documentation, including staff records, children's assessment reports, the record of the risk assessment and written policies.

Inspector

Jennifer Liverpool

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The providers understand their responsibility to support children's health and safety. However, checks on the quality of teaching, planning and assessments are not thorough enough to extend children's learning experiences. The provider takes appropriate steps to ensure staff are suitable to work with children. She suitably deploys staff to maintain ratios and the supervision of children's safety. Staff have a suitable knowledge of the procedures to follow if they suspect a child is at risk of harm. Staff work in partnership with parents. For example, they regularly exchange information to support the continuity of care. The provider is currently embedding processes to monitor and develop staff's childcare skills further, such as via one-to-one support sessions. The self-evaluation process is in its infancy and not efficient enough to quickly identify and address weaknesses to ensure better outcomes for children.

Quality of teaching, learning and assessment requires improvement

Overall, staff have a suitable understanding of how children learn and develop. For example, they take account of children's interests to support their learning overall. Staff encourage children to learn through first-hand experiences. For example, children use their hands and other senses to explore the mixing of colours and contrasting textures. Staff regularly observe what children can do. However, not all staff use this information from their observations to assess children's abilities effectively. Children's language skills are developing well overall. However, at times, staff miss opportunities to extend children's communication technique, and also their mathematical vocabulary and understanding of measurements fully.

Personal development, behaviour and welfare are good

Staff implement an effective key-person system, which enables children to develop a healthy dependence on the staff members who are responsive to their needs. Staff encourage children's independence skills. The children grow in confidence in what they do. Children play in a suitably clean environment where they receive effective support to learn the importance of good personal hygiene. They eat nutritious snacks and enjoy daily exercises that contribute to them being healthy. Children enjoy daily exercises that help develop their physical skills.

Outcomes for children require improvement

Children develop some of the necessary skills in readiness for their move to school. For example, children explore early writing skills and learn to recognise their names. They show an ability to make choices in their play and begin to recognise shapes in a variety of contexts. Nonetheless, due to some inconsistencies in the quality of teaching and assessment, not all children progress as well as they should to reach their full potential.

Setting details

Unique reference number	EY498702
Local authority	Enfield
Inspection number	1083685
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	7
Name of registered person	Q7 Group Limited
Registered person unique reference number	RP901023
Date of previous inspection	Not applicable
Telephone number	07837 644628

Bundles of Joy Day Nursery is registered in 2016. It operates in Southgate, in the London Borough of Enfield. The setting operates on Monday to Friday during term time only, from 9am to 12pm. The provider is in receipt of funding for free early education for children aged two, three and four years. The provider employs two members of staff, all of whom hold early years qualifications from levels 3 to level 6.

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