

Childminder Report



Inspection date	10 February 2017
Previous inspection date	24 February 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder provides an exceptionally inviting and stimulating environment to support children's learning and development.
- The childminder meticulously monitors the progress children make and very quickly identifies any weaker areas. She makes highly effective plans to close any gaps extremely swiftly. Children thrive. They often exceed expected levels of development, and make outstanding progress from their starting points.
- Engaging activities and experiences reflect and celebrate the different backgrounds of children, families and those in close social contact. The childminder has a highly effective approach to engaging children in innovative activities to extend their understanding of the wider world.
- The childminder is extremely effective at encouraging parents to share children's achievements at home. The childminder provides parents with abundant support, advice and ideas to take home.
- The childminder's teaching skills are very impressive and she skilfully engages children in activities. She makes highly effective use of every interaction with children to extend their learning.
- The childminder is extremely passionate about her role. She is exceptionally proactive in working with others to provide highly consistent care and the highest quality learning experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- inspire children's further understanding about the natural world and caring for the environment.

Inspection activities

- The inspector observed the childminder and children as they played, and talked with them at appropriate times during the inspection.
- The inspector held discussions with the childminder, in relation to observations of children's play, learning and progress.
- The inspector sampled documentation, including children's records and evidence of suitability checks.
- The inspector spoke to parents available on the day of inspection and took note of parents' written views.
- The inspector viewed the areas of the childminder's house and garden used for the care of children.

Inspector

Emma Dean

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder is very knowledgeable about child protection and what procedures to follow if she has any concerns about children's welfare. She keeps her skills and knowledge current, for example, by attending training and seeking support. The childminder undertakes research to help her find ways to teach children about the wider world in enjoyable and imaginative ways. The childminder regularly seeks the views of parents to contribute to her very successful and effective monitoring systems. She carefully listens, reflects, plans and implements changes that support the best possible outcomes for children. The childminder uses her knowledge gained as a teaching assistant to enhance her teaching skills to the highest levels. For example, she is extremely capable at teaching children the sounds that letters make.

Quality of teaching, learning and assessment is outstanding

The childminder makes highly accurate observations to focus precisely on what children can do and what their next steps are. She considers individual children's learning styles and current interests to meticulously plan highly engaging activities. For example, children are exceptionally curious and excited about an ice igloo they find outdoors. The childminder supports children's language development extremely well. For example, she uses skilful questioning and introduces many new words and their meanings. The childminder has extremely high expectations for all children. For example, children learn to peel vegetables safely from a very young age.

Personal development, behaviour and welfare are outstanding

Children take part in growing their own produce and enthusiastically help to prepare nutritious home-cooked meals. This encourages a strong interest in where food comes from. The childminder recognises how she can offer more opportunities to extend children's understanding of the natural world even further. Children have many opportunities to develop and extend their physical skills. For example, they persevere to build a tepee with small twigs and rubber bands. Children form exceptionally strong bonds with the childminder and with each other. They settle in the morning very quickly and confidently. Children's behaviour is exemplary for their age.

Outcomes for children are outstanding

Children are extremely well prepared for their move on to school. They develop many skills, such as talking to their friends, sharing toys and asking for help. Children are very independent and confident. They learn to recognise their written name and to count and solve simple problems. For example, children work out how many plates are needed for lunch. Children are eager and extremely enthusiastic learners. They show great delight in their achievements and readily accept praise.

Setting details

Unique reference number	EY467718
Local authority	Hampshire
Inspection number	1069673
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	24 February 2014
Telephone number	

The childminder registered in 2013. She lives in Fareham, Hampshire. The childminder provides care from Monday to Friday, 7.30am to 6pm, throughout the year. She receives funding to provide free early education for children aged two, three and four years.

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