

Munchkins Childcare And Education Centre

16 Teasdale Street, Bradford, BD4 7QJ



Inspection date

31 January 2017

Previous inspection date

24 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children take part in a good range of freely chosen and planned activities. Staff help them to feel at ease and relax after their school day. They help younger children to settle in well and form friendships with other children.
- Staff are keen to engage with the children in their play. For example, they join in their games to encourage their understanding of turn taking and cooperative play.
- Children are developing good physical skills. They take part in energetic running and climbing activities and have plenty of opportunities to get fresh air and exercise.
- The manager checks that the club is a safe and secure place for the children attending. She ensures that staff help children move safely from school to the out-of-school provision and keeps clear records as children arrive and depart.

It is not yet outstanding because:

- Although children behave well overall, some staff do not always reinforce children's understanding of behavioural expectations, including respecting their environment.
- Information from self-evaluation and monitoring systems is not always used rigorously enough. This means managers do not fully identify and set more precise targets for continuous improvement, in order to offer even better experiences for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more consistent support for children to help them develop a better awareness of acceptable behaviour and how to respect their environment
- strengthen self-evaluation and monitoring systems to establish more precise targets to continually improve the club.

Inspection activities

- The inspector viewed all areas of the club accessed by children.
- The inspector completed a joint observation with the manager.
- The inspector observed play and learning opportunities for children and spoke to staff members in the club.
- The inspector carried out an interview with the nominated individual and the manager and looked at and discussed a range of policies and procedures.
- The inspector checked evidence of suitability and qualifications of staff working with children, the provider's self-evaluation form and improvement plan.
- The inspector took account of the views of children, parents and carers spoken to on the day of inspection.

Inspector

Tara Street

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff have a clear understanding of their responsibility to safeguard children. Additional training has ensured that staff now have a thorough understanding of what to do to protect a child's welfare. The manager is able to accurately identify the quality of practice across the provision. Since the last inspection, leaders have worked with children to transform the setting's outdoor space. They have also begun to improve staff's supervision arrangements and are successfully embedding systems to support and promote effective teaching. Suitable arrangements for recruiting staff, along with more regular supervision and checking of staff performance has led to more consistent practice. Staff work closely with parents to share ongoing information about their children's health, interests and progress, particularly where children have an additional need. Parents speak highly about the quality of the club.

Quality of teaching, learning and assessment is good

There is a good range of resources that reflects children's interests. Children are confident and choose what they want to do, including helping themselves to resources that are out of sight. Staff encourage children to talk about their day in school and other events in their lives. They help children to join in and work with each other. For example, children enjoy playing games which encourage them to wait, take turns and listen to each other. Children enjoy imaginative activities, for example when building with blocks or using a range of pens and pencils to draw pictures. Children are given good opportunities to continue the learning that takes place in school. For instance, children have a dedicated school homework table and enjoy opportunities to practice their writing when playing games of hangman with staff. In addition, staff provide attractive writing areas that help children to use their growing knowledge of letters and their sounds.

Personal development, behaviour and welfare are good

Staff encourage children to develop their independence and self-care skills. For example, children know where to put their belongings on arrival, wash their hands before snack, set out the cups and plates and help serve food. Children enjoy a choice of healthy snacks and are encouraged to do things for themselves. For example, they safely use knives to butter their own bread. This helps to support children's understanding of healthy lifestyles. Staff help children to learn that exercise can be fun. They encourage all children to take part in active play as part of their daily routine. Children show high levels of confidence as they demonstrate their balancing and coordination abilities, promoting the development of their physical skills. The impact of the setting's focus on the social and emotional development of children is evident. Children are kind to one another, with older children looking out for the younger ones. This means that children of all ages play well together, and have respect for one another.

Setting details

Unique reference number	EY490559
Local authority	Bradford
Inspection number	1074339
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	20
Number of children on roll	28
Name of registered person	Surestart BHT
Registered person unique reference number	RP901059
Date of previous inspection	24 February 2016
Telephone number	01274 730415

Munchkins Childcare and Education Centre was registered in 2015. The club employs four members of childcare staff. Of these, one holds an appropriate early years qualification at level 2, two at level 3 and one at level 6. The club opens from Monday to Friday, term time only. Sessions are from 3pm to 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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