

Childminder Report

Inspection date

8 February 2017

Previous inspection date

22 October 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Not all required suitability checks for all members of the household, as requested by Ofsted, have been completed by the childminder. This also breaches a requirement of the Childcare Register.
- The childminder does not complete the progress check for children aged between two and three years, to help her detect any gaps in children's learning early on. Parents have not received the written summary of their child's development as required. Children are not consistently well-prepared for the next stage in their learning.
- The childminder does not organise the play area well to help young children make choices and follow their own interests.
- The childminder does not always fully inform parents of their child's progress to give them ideas for home learning.
- The childminder does not reflect well enough on her provision. She does not involve parents to help her identify and address weaker areas of practice. The childminder does not have a continuous professional development plan to enable her to keep her knowledge up to date.

It has the following strengths

- Children are happy, settle well and form a strong bond with the childminder.
- Children behave well. The childminder has clear expectation of their behaviour and children learn to take turns and respect each other.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure all members of the household complete the required suitability checks and that Ofsted receives the required details relating to people living on the premises	31/03/2017
■ develop knowledge of the required progress check for children aged between two and three years and ensure parents receive a written summary of their child's development in the prime areas of learning.	31/03/2017

To further improve the quality of the early years provision the provider should:

- review the organisation of resources to enable children to make better choices in their play and extend their own interests
- strengthen the exchange of information about children's learning and current development with parents
- implement more effective ways of self-evaluation to involve parents, and help identify and address areas for improvement, and strengthen the planning for continuous professional development.

Inspection activities

- The inspector observed children participating in activities and interacting with the childminder.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector viewed children's learning assessments and a selection of policies and procedures, including safeguarding.
- The inspector held discussions with the childminder in relation to observations of the children's play, learning and progress.
- The inspector took account of parents' written and spoken views about the quality of the provision.

Inspector

Maxine Ansell

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder has sufficient knowledge to ensure children are safe and she is aware of the procedures to follow should she have concerns about a child's welfare. However, she has not kept Ofsted informed of people moving in or out of the premises and has not obtained Disclosure and Barring Service checks for all members of her household. This breach in the legal requirements does not have a significant impact on children's welfare as they do not have any direct contact with children. The childminder does not evaluate her service well enough or involve parents in the process to identify and target all weaknesses to help improve outcomes for children's learning. Suitable risk assessments are completed to minimise any hazards to children. This helps to ensure children play in safe and secure surroundings.

Quality of teaching, learning and assessment requires improvement

The childminder understands how to support children's learning and development. She plans activities based on their interests. For example, she has a selection of bags for toddlers, who learn about weight by carrying objects around the setting. She carries out some assessments of children's development, although these are not frequent. The childminder has not completed or provided parents with the required progress check for children aged two years to help ensure there are no development gaps to support further. She regularly shares information with parents but, generally, this tends to be more about their care than their learning needs to develop ideas for home learning. The childminder supports children's growing understanding of language. For example, she labels objects and encourages toddlers to repeat the sounds that letters make.

Personal development, behaviour and welfare require improvement

Children are confident and keen to engage in activities planned by the childminder. However, some resources are not accessible to younger children to enable them to easily follow their interests and extend their learning themselves. The childminder supervises children well, helping to keep them safe. Children feel relaxed in the calm childminder's care and have a positive attachment to her. The childminder develops children's physical skills and understanding of the world around them well, such as on walks across fields, and when feeding and collecting eggs from the hens. Children learn about the similarities and differences between themselves and others, for instance, through stories.

Outcomes for children require improvement

In general, children make progress that is typical for their age. They enjoy their play and activities, and are interested learners. For example, children learn about technology as they press buttons to operate toys. However, they do not make the best possible progress due to inconsistencies in the quality of the assessment.

Setting details

Unique reference number	126858
Local authority	Kent
Inspection number	1070209
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	22 October 2014
Telephone number	

The childminder registered in 1994 and lives in Womenswold, outside Canterbury. She provides care Monday to Friday between 7.45am to 5.15pm, all year round. The childminder receives funding to provide free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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