

# Cherry Tree Kids Club St Stephens



St. Stephens RC Primary School, Ruskin Avenue, Welling, Kent, DA16 3QG

<b>Inspection date</b>	7 February 2017
Previous inspection date	21 January 2015

	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
<b>The quality and standards of the early years provision</b>	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff encourage children to try new experiences, such as balancing and manoeuvring sticks imaginatively. Children learn to observe, copy actions and to follow instructions. Staff praise them for their efforts, which helps them build confidence in their abilities.
- Staff identify individual children's needs well and they share information effectively with school staff and parents to plan enjoyable play experiences for them. Younger children benefit from activities and resources that help stimulate their interests and enthusiasm.
- Staff encourage children to follow good hygiene practices. Children enjoy regular opportunities to be physically active and to play in the fresh air. These arrangements contribute to children's good health and well-being.
- The management team seeks the views of parents, children and staff to help identify the strengths and weaknesses of their practice. They reflect well on their practice and they have successfully improved the provision since the last inspection.

### It is not yet outstanding because:

- Staff do not fully consider how they organise the session to support children's uninterrupted play.
- Occasionally, staff miss opportunities to help young children build further on their awareness of how to use equipment appropriately and learn to keep themselves safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review and revise the organisation of routines to help support children's uninterrupted play even more effectively
- increase opportunities for young children to build further on their understanding of their own safety and the importance of using equipment safely.

### Inspection activities

- The inspector observed children and their interactions with the staff.
- The inspector carried out joint observations with the manager and discussed the arrangements for monitoring staff performance.
- The inspector viewed a sample of documents, including children's learning records.
- The inspector took account of the views of parents and children.
- The inspector held discussions with staff at appropriate times.

### Inspector

Geetha Ramesh

## Inspection findings

### Effectiveness of the leadership and management is good

The manager shares information with school staff and with parents to help plan effectively for children. She monitors staff performance regularly and guides the staff team effectively to help meet the requirements of the early years foundation stage. She provides opportunities for staff to share their knowledge and skills with each other. Those members of staff who also work at the school share ideas with the team to help plan enjoyable experiences for children. For example, they plan opportunities for children to engage in art and craft activities relating to 'people who help us', to enable children to continue the themes they explore at school. Safeguarding is effective. Staff deployment is good and staff supervise children well. They understand how to identify concerns for children's welfare and the procedures to follow to report safeguarding concerns.

### Quality of teaching, learning and assessment is good

Staff encourage children's creativity and imagination. For example, they encourage children to describe their drawings and children explain that they have drawn a picture of their mum and dad. Staff provide opportunities for younger and older children to interact with each other. For example, younger children play board games with older children and they learn to count pretend money. This helps complement what they learn at school. Staff involve parents effectively in planning for individual children's play. They support a two-way flow of information, which helps staff to identify children's interests effectively and meet their needs. For example, they provide a 'sensory basket' with objects of different textures to help support children's curiosity to explore with their senses.

### Personal development, behaviour and welfare are good

Staff support children well to help them learn to express their views and ideas. For example, they encourage children to identify a set of rules that they think are important to help ensure everyone has an enjoyable time at the setting. This helps children build on their sense of belonging and helps motivate them to behave well. Children respond well to prompts from staff to follow rules, for instance, to keep the noise levels low. Children form friendly relationships with staff and with other children. For example, they make a pretend telescope with paper and they eagerly share this with staff. Children chat with their friends at snack time and share their experiences. Children are settled and happy. This helps build on their emotional well-being. Staff help children build on their self-help skills, for instance, they learn to make their sandwiches at snack time.

## Setting details

<b>Unique reference number</b>	EY370795
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1054546
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	42
<b>Number of children on roll</b>	33
<b>Name of registered person</b>	Cherry Tree Nursery GB Ltd
<b>Registered person unique reference number</b>	RP910454
<b>Date of previous inspection</b>	21 January 2015
<b>Telephone number</b>	07507084751

Cherry Tree Kids Club (St Stephens) registered in 2007 and re-registered as a limited company in 2008. The opening hours are Monday to Friday from 7.45am to 9am and 3.15pm to 6pm, during term times. There are 11 members of staff employed at the club, of whom eight hold an appropriate childcare qualification.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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