

Childminder Report

Inspection date

7 February 2017

Previous inspection date

21 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms strong bonds with children, providing constant reassurance and affection to promote their independence and self-esteem.
- The childminder observes and assesses children's progress well and plans the next steps in learning effectively. This enables children to move forward and make good progress in their learning from their starting points.
- Children develop good communication and language skills. The childminder makes good use of conversations and questions, and challenges children in their learning.
- The childminder supports children's personal and social skills well. Children learn to behave appropriately, and respect and value others' differences. They show good levels of confidence ready for their next stage of learning or starting school.
- The childminder has a positive attitude towards improving her practice, and has a secure understanding of how to promote the health, safety and safeguarding of children in her care. For example, children learn how to slice an apple safely.

It is not yet outstanding because:

- The childminder does not fully encourage parents and other providers to consistently share in the assessment process and in supporting children's next steps in learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the involvement of parents and other providers in the assessment process, and in supporting children's next steps, to further promote continuity of learning.

Inspection activities

- The inspector observed activities and interactions between the childminder and the children in the setting, and carried out a joint observation of a planned activity.
- The inspector looked at children's information, attendance records and development records, and talked to the childminder and children at appropriate times.
- The inspector took into account the views of parents through questionnaires and written testimonials.
- The inspector discussed the childminder's evaluation, assessment and planning methods, and her range of policies and procedures, including risk assessments.
- The inspector checked evidence of the suitability and qualifications of the childminder.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

The experienced childminder successfully maintains good standards in children's learning and care. For example, she researches online to help update her knowledge and skills and to plan improvements. She asks the views of parents, children and other childminders for ideas, as part of her ongoing plans for continuous improvement. For example, she has identified ways to enhance the garden even further with plans to incorporate two timber-covered play areas. Safeguarding is effective. The childminder is confident about the procedures to follow should she be concerned for children's welfare. Effective checks are in place for children on outings. For example, she has recently added a risk assessment in the event of a terrorist emergency. Parents express positive views; for instance, they state that the childminder is very supportive to children and families.

Quality of teaching, learning and assessment is good

The childminder supports children's independence well and children choose their own activities from a good range of resources. Children enjoy playing with role-play toys to help support their imagination, such as acting out real-life situations. The childminder effectively extends children's language and asks skilful questions to help widen their vocabulary. For example, children learn new words, such as 'kangaroo' and 'pouch', as they discuss different families and babies. The childminder reinforces colours, shapes and numbers during their play. This helps focus children's attention as they explore.

Personal development, behaviour and welfare are good

The caring childminder supports children well to help them develop a consistent understanding of rules and expected behaviour ready for their next stage of learning. She works closely in partnership with parents to do this. The childminder interacts successfully with children and children enjoy sharing their experiences with each other and with her. Children learn to care for living things; for example, they help to care for the childminder's pet rabbits and dog. The childminder plans effectively to enable children to learn about different cultures and diversity. For example, children take part in celebrations and festivals at the local school.

Outcomes for children are good

Children learn skills to help prepare for the next stage in learning, such as school. For example, children manage small tasks independently. They wash their hands, take off their coats and shoes and put them away without prompting. Children learn how to use number language in the correct way. For example, they learn the names of shapes and count while preparing the table for lunch. Children have good opportunities to make marks and develop their early writing skills. For instance, they can choose to chalk on a blackboard outside, and enjoy drawing activities with a variety of equipment.

Setting details

Unique reference number	506058
Local authority	Swindon
Inspection number	1068586
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	21 March 2014
Telephone number	

The childminder registered in 1987. She lives in the Gorse Hill area of Swindon. She offers care from 8am to 6pm each weekday, throughout the year. The childminder holds a relevant childcare qualification at level 3.

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