

A Plus Fun Childcare

Trinity Centre Dalston, Beechwood Road, London, E8 3DY



Inspection date	13 February 2017
Previous inspection date	12 September 2016

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- The provider has taken insufficient action to improve the provision since the last inspection. Some breaches of requirements of the early years foundation stage and the Childcare Register remain. Children's welfare and safety are compromised.
- The provider does not ensure that there is at least one person who has a current paediatric first-aid qualification on the premises at all times, particularly in the morning.
- Staff do not identify and minimise all potential hazards, and they put children's safety at risk.
- Although staff record the hours of attendance for children in the early years age range, they do not do this for older children who attend the out-of-school provision. This is a breach of the Childcare Register requirements.
- The provider and the manager do not use evaluation effectively to identify breaches in requirements and target all weaknesses to improve outcomes for all children.
- Children's progress is not good enough. Not all staff understand how to use observations to identify each child's individual learning needs effectively. Staff do not monitor children's progress well or plan challenging activities to extend children's learning and development.

It has the following strengths

- Children have opportunities to explore different textures and use their imagination.

What the setting needs to do to improve further

The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

- | | Due Date |
|---|-----------------|
| <ul style="list-style-type: none"> ■ ensure that there is at least one person who has a current paediatric first-aid qualification on the premises at all times when children are present | 17/02/2017 |
| <ul style="list-style-type: none"> ■ implement rigorous and effective risk assessments to ensure any potential hazards to children are identified and removed to continuously maintain children's safety | 17/02/2017 |

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

- | | Due Date |
|--|-----------------|
| <ul style="list-style-type: none"> ■ keep and maintain a daily record of the names of the older children looked after on the premises and their hours of attendance | 17/02/2017 |
| <ul style="list-style-type: none"> ■ ensure all staff have sufficient knowledge and understanding of how to use observations effectively to identify what children need to learn next and to plan for each child's individual learning needs, to ensure that children make good progress. | 24/02/2017 |

Inspection activities

- The inspector spoke with the provider, the manager, some children, some parents and staff throughout the inspection.
- The inspector sampled a range of documents available, including those relating to the premises, safety checks and safeguarding.
- The inspector observed activities and daily routines.
- The inspector carried out two joint observations with the manager and the provider.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of the leadership and management is inadequate

Safeguarding is ineffective. The provider has taken insufficient action to ensure that staff are able to identify risks to children's safety and take appropriate steps to minimise those risks. Staff do not understand that operating an electric heater on the windowsill with loose and easily accessible wires poses risks to children's safety. Staff understand Local Safeguarding Children Board procedures and are aware of what to do in the event that they have concerns about a child's welfare. The provider and the manager fail to monitor staff practice and evaluate the provision effectively. They have overlooked the breaches of requirements. The manager has attended safeguarding training, and all staff have completed behaviour management training, which has improved their ability to manage challenging behaviour. Although supervision arrangements are in place, the provider and the manager do not identify the variations in staff's teaching skills and do not monitor staff's use of observations and assessments sufficiently to ensure children make good progress.

Quality of teaching, learning and assessment requires improvement

Staff plan a variety of activities that children enjoy. For example, children enjoy messy and creative activities, such as making play dough, exploring shaving foam, painting and sticking. During such activities, staff talk to children to increase their understanding of the world and introduce some mathematical concepts. Staff introduce some new vocabulary, but their questioning techniques do not effectively encourage children to develop their thinking skills. Staff do not understand how to use the new online system to monitor children's progress. They observe children's activities and have a general overview of children's abilities and interests. However, staff do not accurately assess where children are in each aspect of their learning to identify and plan for those who may need additional support or who are most able.

Personal development, behaviour and welfare are inadequate

The provider fails to ensure that there is always someone with an appropriate first-aid qualification on the premises when children are present. Continued weaknesses in the use of risk assessment compromise children's well-being. Children learn about healthy lifestyles. For example, staff ensure that children follow good hygiene routines and eat nutritious meals, and they teach them why these are beneficial for them. Staff build good relationships with parents and find out relevant information about children when they start. Staff provide reassurance to help babies and children to settle. They follow babies' home routines to provide continuity of care between settings. Babies have opportunities to explore using their senses and develop strong attachments to staff.

Outcomes for children require improvement

Children join in activities that interest them, but they are not offered sufficient challenge or support to ensure they make good progress. Overall, children develop some skills to prepare them for their future learning and school. For example, they learn to count, measure, and to understand some mathematical language. Children behave well, follow

instructions, have good manners and are kind to others. Babies gain confidence to try new things, and develop their language skills.

Setting details

Unique reference number	EY496894
Local authority	Hackney
Inspection number	1074102
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	39
Number of children on roll	16
Name of registered person	A Plus Fun Ltd
Registered person unique reference number	RP909328
Date of previous inspection	12 September 2016
Telephone number	07957136114

A Plus Fun Childcare registered in 2016. It is operated by A Plus Fun Limited. The nursery is situated in the Trinity Centre in Dalston, within the London Borough of Hackney. It is open from Monday to Friday between 7.30am and 6pm for 51 weeks of the year. The nursery also provides out-of-school care from Monday to Friday, 3pm to 6pm, during term time, and full-day care during holiday periods. The provider employs five members of staff, including a manager; three staff hold relevant childcare qualifications at level 3 or above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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