

Jack and Jill Nursery

53 Millfield Road, Bromsgrove, Worcestershire, B61 7BT



Inspection date

Previous inspection date

3 February 2017

6 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider, manager and staff work well together to promote children's purposeful learning and enjoyment during rich and varied activities. They supervise children and foster their good health and safety during well-managed sessions and care routines.
- The provider, manager and staff interact well with children. They encourage and enthuse them so children want to take part, concentrate and are usually confident to join in discussions. The adults successfully build on children's understanding and speech through their explanations, questions and effective use of resources and visual aids.
- Children are happy and settled. The provider, manager and staff are kind and attentive. They reassure and encourage children, who soon get to know the routines and become confident to explore their inviting, well-equipped surroundings.
- Children are well behaved, cooperate and enjoy each other's company. The provider, manager and staff ensure children know what is happening next and what is expected of them. They promote children's turn taking, sharing, kindness and being helpful.

It is not yet outstanding because:

- Staff do not always give parents enough information about their child's development and future learning needs and how these can be followed up at nursery and at home.
- Staff's planning and teaching are not always focused enough on helping children to further extend their control, balance and coordination in their large-muscle movements.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore additional ways to discuss children's development and next steps for learning with parents and to involve them more in planning how these are to be followed up
- create more opportunities for children to develop control, balance and coordination in their large-muscle movements and to move in a range of ways, safely negotiating space.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the nursery manager.
- The inspector held a meeting with the provider and manager and spoke to staff and children during the inspection.
- The inspector discussed the provider's self-evaluation and plans for improvement.
- The inspector looked at relevant documentation, such as policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector took account of parents' views from her discussions with them during the inspection.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is good

The manager has implemented effective arrangements for evaluating the nursery's provision and for making improvements. This includes reorganising staff responsibilities so she is the children's key person and oversees assessment and planning. The manager has adapted planning to focus on clear learning outcomes for children. A more spacious role play area has been created as part of improvements to the layout of the playroom. This has enhanced children's ideas and sustained play. These measures, and opportunities for adults to reflect on their performance, have helped to raise the quality of teaching and care, which is now good. There are generally effective relationships with parents. They comment on the friendly staff, how well their children settle and how much they enjoy being at nursery. Some parents look at their child's learning journals and discuss their child's progress. Arrangements for safeguarding are effective. The provider, manager and staff attend relevant training and have a sound knowledge of abuse and neglect. They check children's welfare and know what to do if they have concerns about a child.

Quality of teaching, learning and assessment is good

The manager and staff accurately assess children's progress. They identify appropriate next steps for each child's future learning and, in the main, plan effectively for these. In particular, the manager and staff successfully foster children's understanding and skills during adult-led activities and routines. During a cookery activity, staff promote children's cooperation, turn taking and teamwork. Children learn about the utensils and equipment they need to use when baking and enjoy looking at the recipe. They compare weights, discuss quantities and observe changes as they weigh, measure and mix the ingredients. Children learn about shape and texture as they cut out biscuit shapes and decorate them once they are cooked. Children are pleased with what they have made. During other activities, children further develop their awareness of number, patterns and shape when they complete puzzles and play matching and comparing card games.

Personal development, behaviour and welfare are good

Children's interests and choices are encouraged and followed up and their efforts and successes are celebrated. As a result, children feel valued and are confident to try new experiences. Children develop independence skills and a sense of responsibility. At snack time they help to cut up fruit, lay the table and clear away afterwards. Children learn about aspects of a healthy lifestyle. They enjoy regular outdoor and active play. Children increasingly manage their personal care and good hygiene. They talk about the benefits of making healthy choices about what they eat and drink. Children are well cared for by staff, who fully understand and meet each child's health, dietary and care needs.

Outcomes for children are good

Children make good progress and are well prepared for starting school. They communicate well and are confident, imaginative and resourceful. Children count and compare numbers, solve practical problems and have some awareness of weight, size and quantity. They enjoy songs and rhymes. Children listen to well-told stories and talk about characters and features of the plot. They make marks and practise early writing.

Setting details

Unique reference number	205172
Local authority	Worcestershire
Inspection number	1056685
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	15
Number of children on roll	21
Name of registered person	Pauline Everlyn Hawkins
Registered person unique reference number	RP909819
Date of previous inspection	6 July 2016
Telephone number	01527 832701

Jack and Jill Nursery opened in 1991. The nursery employs three members of childcare staff and all hold appropriate early years qualifications at level 3. The nursery opens Monday to Friday all year round except for bank holidays and one week at Christmas. Sessions are from 8am until 5.30pm. The nursery provides funded early education for three- and four-year-old children.

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