

Spring Gardens Out Of School Club Ltd



School House, Albion Road West, NORTH SHIELDS, Tyne and Wear, NE29 0JB

Inspection date	3 February 2017
Previous inspection date	16 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff are passionate about their role. They are enthusiastic and work hard to create a high-quality provision for the children.
- Staff complete precise assessments and carefully track children's development so they know exactly how well they are progressing. Children benefit from an educational programme that fosters active learning.
- Staff know children well and extend their interests effectively. As a result, children are engaged and motivated to learn.
- The quality of teaching is good. Staff have a good understanding of how to support children's play. They play alongside children, extending their learning. Thoughtful questioning helps children to explain their thinking.
- The club has a very good relationship with the schools. Staff find out what children are doing in school and nursery, and weave this into their learning at the club. For example, after learning about road safety in nursery, children enjoy learning about road signs as they walk to the club.

It is not yet outstanding because:

- Occasionally, arrangements for monitoring staff's practice do not fully offer constructive feedback to staff about ways in which they can improve to an outstanding level.
- Improvements that have been made to teaching have not been evaluated well enough yet to determine the impact that these changes are having on outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen systems for the monitoring of staff practice that help raise the quality of teaching to an even higher level
- enhance self-evaluation processes and identify more clearly the improvements that have been made to teaching and their impact on children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Elizabeth Fish

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff have an extremely clear understanding of the child protection procedures and know how to report any concerns they may have about a child. Recruitment and induction procedures ensure that staff are well qualified and are suitable to care for children. Regular supervision meetings with staff ensure they have a good understanding of their roles and responsibilities, overall. Professional development is linked to supervision and priorities identified in the club's self-evaluation. The senior team carefully monitors and analyses the progress made by all children, in order to quickly identify any areas in need of support or extension. Partnerships with parents are good. Good communication ensures parents know how they can support their children further.

Quality of teaching, learning and assessment is good

Staff understand how children learn and develop. They skilfully plan interesting and challenging learning experiences that build on children's existing skills and knowledge. For example, when children are interested in space they plan stories and activities to support this further. Children are confident communicators. Staff make time to listen to children and extend their interactions. Children confidently talk about what is happening to the water as they add glitter. Children are supported effectively to develop their numeracy skills and enjoy exploring money as they hunt for treasure. Children begin to talk about the different coins and count with numbers in order. Staff also provide space and time for older children to do their homework. Parents value the support that the club gives children, in order to learn their set words or read their reading books.

Personal development, behaviour and welfare are good

Children are happy and settled in the club. Staff are kind and nurturing and children form strong attachments to them. Children also form good relationships with older children and eagerly greet them when they arrive after school. There are good procedures in place to help children settle quickly into the club. This supports children's emotional well-being. Children behave well and demonstrate an awareness of behaviour and safety rules, such as why they must walk to the club. Good support helps children to share and take turns. Children are energetic and enjoy time outside each day. For example, they enjoy climbing on the wooden ship and running in the school yard. This helps to promote their good health, well-being and physical skills.

Outcomes for children are good

All children make at least good progress given their starting points and any gaps in their learning are closing quickly. Children learn to become independent. They form good relationships with each other and learn to share resources. Children demonstrate good early writing skills and use numbers confidently in their play. They are gaining the key skills they need to support their future learning. Children think of their own ideas and make links in their learning as they find ways to solve their own simple problems.

Setting details

Unique reference number	EY471582
Local authority	North Tyneside
Inspection number	1060964
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	50
Number of children on roll	115
Name of registered person	Spring Gardens Out Of School Club Limited
Registered person unique reference number	RP533229
Date of previous inspection	16 April 2014
Telephone number	0191 2005263

Spring Gardens Out Of School Club Ltd was registered in 2013. The club employs eight members of childcare staff. Of these, five hold appropriate early years qualifications at level 3. The club is open on Monday to Friday and all year round. During term time, sessions are from 7.30am until 9am and from 11.30am until 6pm. During school holidays, the club is open from 8am until 6pm.

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