

# Childminder Report

**Inspection date**

9 February 2017

Previous inspection date

22 November 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children are confident, happy and secure in the childminder's care. They enjoy positive interactions with the childminder, who values them as individuals. Children are interested and motivated learners, who play and cooperate well with others.
- The childminder uses her self-evaluation processes well. She highlights areas of weakness and sets targets for improvement. This helps to maintain a good-quality provision and better outcomes for children.
- Parent partnerships are good. The childminder uses effective ways to involve parents in all aspects of their children's progress, such as sharing their next steps in learning. Parents regularly share information about children's learning from home which helps to create a cohesive learning environment for children.
- The childminder knows children very well. She makes accurate observations of their achievements and monitors their progress closely. The childminder uses her knowledge of child development to help her identify any areas where children might need additional support. Children make good progress from their starting points in learning.

### It is not yet outstanding because:

- Occasionally, the childminder leads creative activities for children and does not give them consistent opportunities to explore their own thoughts and ideas creatively.
- Children cannot easily choose from the range of resources available to help encourage their independence and build on their interests further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to independently explore their thoughts and ideas creatively
- build on ways to further support children to make independent choices about their play.

### Inspection activities

- The inspector observed children and the childminder playing together.
- The inspector examined a sample of documentation, including safeguarding policies and procedures, and children's records.
- The inspector and childminder discussed the play activities and children's learning during the inspection and undertook a joint observation of children's play.
- The inspector observed the quality of teaching and the impact this had on children's learning.

### Inspector

Ben Parsons

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder has effective ways to keep her knowledge up to date and improve her skills. For example, through relevant research and sharing good practice and activity ideas with other childminders. The childminder makes positive changes to her provision to help her meet the children's needs. For example, she has improved the way she supports children's understanding of diversity. She has introduced new books and toys that reflect different cultures and disabilities. Safeguarding is effective. The childminder has a thorough understanding of local safeguarding procedures. She knows the action to take if she has concerns about the welfare of a child, including from extremist views.

### Quality of teaching, learning and assessment is good

The childminder uses her knowledge of children's interests to help make their learning fun and engage them in their play. For example, children enjoyed making train tracks. The childminder encouraged children to think about which pieces to use and how they could join together. The childminder supports children's language development very well. She encourages plenty of interesting conversation and asks children thought-provoking questions. For example, she challenged children to describe the textures of sticks and leaves and children used good language, such as 'hard' and 'crunchy'.

### Personal development, behaviour and welfare are good

The childminder is caring and builds strong bonds with the children. She is very calm and gently reminds children of expected behaviour. Children are consistently kind and considerate and behave very well. For example, they happily shared out their raisins during snack, so they all had enough. Children actively include others in their play and develop strong and trusting friendships. They develop a strong sense of self-esteem and are very aware of their own emotions. For example, they confidently tell the childminder how they feel and what makes them proud, such as finishing their artwork. Children benefit from exciting trips into the local community, such as to soft-play areas to encourage exercise and physical development.

### Outcomes for children are good

Children enjoy their learning and concentrate well in their chosen play. For example, they took their time carefully sticking objects onto collages. Children develop good early writing skills and pay attention to detail, such as when they draw pictures. They count well and confidently recognise colours. Children are independent and enjoy managing simple tasks, such as washing their hands and wiping their noses. They have good imagination and enjoy acting out different scenarios, such as picking up passengers with toy trains. Children quickly learn the skills needed for the next stage in their learning and for school.

## Setting details

<b>Unique reference number</b>	EY445142
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1059273
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 6
<b>Total number of places</b>	4
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	22 November 2012
<b>Telephone number</b>	

The childminder registered in 2012. She lives in Epsom, Surrey. The childminder provides care for children between 7.45am and 6.15pm on Monday, Tuesday, Wednesday and Thursday, all year round.

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